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Dear parents/carers,

We hope you and your family are keeping well during your self-isolation. We are really committed to supporting children during a potentially disruptive year. Therefore, at Hassocks Infants School we have put into place a Remote Learning Policy and have adopted a 4-Tier system. Your child currently is at Tier 1 and will be supported with remote learning in the following ways:

Tier 1 – Individual Children are self-isolating

- When a child goes into self-isolation parents/carers will be contacted by a member of the school team.
- You will be asked if you need any support with additional resources such as pens or paper to support your child's learning from home.
- Following this, families will be sent a 14-day learning pack. This will include a letter to the children and parents/carers about how to use this pack to support learning.
- If your child has Special Educational Needs, the SENCo can be contacted to ensure that this pack is adapted to meet the needs of your child.
- The 14-day learning packs are created by our class teachers and focus on key skills that are being covered in class each half term.
- Families can request Keeping in Touch (KIT) calls by calling or emailing the school office on office@hassocksis.com or 01273 842549.

At this stage, your child's class teacher and teaching assistant will still be teaching full time and supporting children in school and are unable to provide remote learning via an online platform.

However, we would love to see your learning on Tapestry.

We recommend that you take some time to explore our Remote Learning Guide for parents and carers and Remote Learning Policy to find out more details. Our Remote Learning Guide, has been sent alongside this letter.

Below you will see example templates of our 14-day learning packs. If you and your child are well enough, then your child should engage with this learning each weekday. Please make the school office aware of any changes to your contact information so we can stay in touch with you.

We are continually reviewing our Remote Learning and appreciate your support. We will send Remote Learning surveys to parents at various points in the academic year and welcome your feedback. In the meantime, please do request a KIT call should you need additional support.

We wish you well and look forward to welcoming your child back to school after their isolation period.

Yours sincerely,

Lauraine Smith

Deputy Head Teacher and Designated Safeguarding Lead

Reception: Example Template of 14-day learning pack

The template for Reception includes a weekly grid with three main sections: Personal, Social and Physical Education (orange header), Understanding the World (green header), and Reading and Spelling (purple header). Each section contains four boxes for lessons 1-4, each with a 'We are learning to' circle. Below the grid is a detailed activity page for Reading and Spelling, which includes instructions to tick off activities, a 'Reading' section with a progress bar (Mon-Fri), and a 'Spelling' section with a progress bar (Mon-Fri). It also features sections for 'Understanding the World' and 'Spelling' with their respective progress circles.

The pack focuses on key skills. The skills will be updated during the term to reflect ongoing assessments and learning taking place in school.

There will be four activities per week for the prime areas, a daily activity for reading and phonics and weekly activities for some of the specific areas.

Children can be encouraged by parents/carers to colour the circles once they have completed the tasks.

Additional resources and links needed to complete activities will be sent alongside the 14-day learning pack.

Year 1 and 2: Example Template of 14-day learning pack

The template for Year 1 and 2 includes a weekly grid with four main sections: English - Grammar and Punctuation, Spelling & Vocabulary (blue header), Reading and Spelling (purple header), and Personal, Social, Health Education (PSHE) (green header). Each section contains five boxes for lessons 1-5, each with a 'We are learning to' circle. Below the grid is a detailed activity page for Reading and Spelling, which includes instructions to tick off activities, a 'Reading' section with a progress bar (Mon-Fri), and a 'Spelling' section with a progress bar (Mon-Fri). It also features sections for 'Year 1/Understanding the World' and 'Personal, Social, Health Education (PSHE)' with their respective progress circles. A separate section for 'Physical Activities' and 'Creative Task - Term/Year' is also included.

The pack focuses on key skills from The National Curriculum. The focus will be updated during the term to reflect ongoing assessments and learning taking place in school.

There will be four to five activities per week for the English, Maths, Reading and Spelling/Phonics. There will be weekly activities for other areas of the curriculum.

Children can be encouraged by parents/carers to colour the circles once they have completed the tasks.

Additional resources and links needed to complete activities will be sent alongside the 14-day learning pack.