Hassocks Infant School – Safeguarding/Wellbeing Pupil Survey

Term: Spring 1 2022

Year group: 2 representatives chosen from each year group

Ur	Undertaken by: Amy Verrill (Safeguarding Governor) and Victoria Brewer (DSL) 25.1.22		
	Questions	Responses	
1.	What do you think about school?	Year 1: "Good, because I like learning about stuff I don't know about – school values – be determined." Gave definition of determined. Year 2: "It's fun. We learn about different things." "Lunchtime is good – food. Teachers are good."	
	In the selection of the selection of	All gave a thumbs up and were positive about school.	
2.	Is school safe? What makes it safe? Do you feel safe when you come?	Reception: "Yes." Year 1: "Yes. I don't know, but it's a happy place." Year 2: "Yes."	
		All felt safe. All had someone they could talk to and said they could talk in the corridor or the classroom.	
3.	Do you find the rules in school easy to keep?	Reception: "No." Year 1: "Always try our best." Year 2: "No. Depends what the rules are. Running in school. You have to be careful." "Not running can be confusing if you've been outside."	
		One Year 2 child listed the 5 Golden Rules.	
4.	If you could change something in school, what would it be?	Year 1: "More toys, even though we have loads." Year 2: "Make the book corner a bit bigger." "I'd change the playground into a theme park, book corner into a hot tub, teachers into zombies." To support greater clarity with answers next time, this question could be re-worded to include what would you change about the	
		environment and to help learning?	
5.	Do you learn about keeping healthy and looking after your mental health (minds)?	Reception: Healthy plate, listed some food. Year 1: "Exercise. Keep healthy." Year 2: "We have a growth mind-set. Leaves with our goals. I can tie my laces now."	

7.	Generally, when you get up for school in the morning, how do you feel? For example, do you feel happy and look forward to going? Do you feel unhappy? Anxious? Or nervous? Try to explain why. What can you do if you have a worry? Who can you talk to?	Reception: "Happy, see all my friends." Year 1: "I feel happy like I've got balls in my tummy. "I feel ready to learn – ooh, I'm excited to learn!" (Bottom wiggle in seat as speaking!) Year 2: "Happy, 'cos I see all my friends. I make S laugh; S makes me laugh." "We play different games with different people." "First time I went into Year 2, I was nervous." No one said they felt anxious or sad. They all agreed on breakfast and sleep for the start of the day. Reception: "Worry monster." Year 1: "Yes, the teacher." "The worry monster is in the calm area." Year 2: "I have one (worry monster) in my bedroom. Mrs Nash gave it to me."
8.	How do your grown-ups and friends help you if you have a worry?	Year 1: "Your friends can try to sort it out." Year 2: "Grown up in the classroom."
9.	Do you think you're a good friend? If so, why?	Reception: "I help them to do something." "I always try to make them laugh." Year 1: "Making people laugh." "Being happy." Year 2: "I always let people join in the games." "I always let people play with me. I help them when they're sad."
10.	Who would you go to if you didn't understand something in your learning?	Reception: "Teachers, friends, teaching assistant." Year 1: Year 2: "O – he basically knows everything."
11.	How do we share and celebrate things you do outside of school?	Reception: "We clap after Show and Tell." Year 1: Clubs – "Multisports." "Bendybigs, Yoga, stretches." Year 2: "Every day is basically Show and Tell." "Celebrations – we have the birthday box, gift from the box. I took in some baking." Clubs – "Dance, Acrobatics, Choir."
12.	What can we do to help us back to the green zone?	Reception: "Red when we're angry." "Playing." Year 1: "Reading a book, creating stuff." "Ball thing – it goes in and out." (Demonstrated breathing and mimed pushing hands in and out with a ball. "Calm box to help us be calm. My favourite – Pop Its." Year 2: "Green zone is when you're being calm. Sometimes I sleep."
		All were really secure what the Green Zone is and how to get there.