

“Welcome to you World” by Moira Butterfield and Harriet Lynas.

This book will look familiar to those of you in Year 1 and Year 2, as it was celebrated at the end of the summer term last year. And if you did these challenges in the summer, as you are now in another year group, the challenges are different for you.

To start, pick one of the countries from the list below. On the second page of this document, you will find the journey you’ll take today. Do remember to use the link below to watch parts of “Welcome to our World”. To further support your learning today, your teachers have scanned some books and added links to our website which may help you <https://www.hassocks.w-sussex.sch.uk/page/?title=Curriculum+Day+%2D+A+Celebration+of+our+World&pid=113>

Remember to check with your grown-ups before using any technology and they will monitor your use of this.

On Tapestry you can present your learning in any way you may like e.g. a poster, a presentation, a picture, a photo. We cannot wait to see what you have learnt on your journey today. Have fun celebrating our wonderful and very stormy world!

***Hassocks
Infant School
curriculum
drivers**

- ★ Adventure
- ★ Possibilities
- ★ Community
- ★ Diversity
- ★ Creativity

1. Use the list below to pick your country for the day:

Remember if you have a sister or brother at school, you may like to pick the same country so you can work together.

Peru
Vietnam
Ethiopia
Japan
Iceland
Holland
Spain
Mexico
Colombia

2. Can you find out where your country is in the world and its flag?

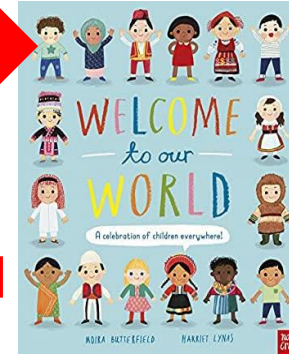
Draw its flag below

Reception: I can draw and colour my countries flag.

Year 1: I can draw and colour my countries flag. I can label the different parts.

Year 2: I can draw and colour my countries flag. I can write a sentence about it.

Start your journey to a new country...



Listen to parts of the book here
(Subject: Reading)

[Link to video of book being read](#)

Reception: I can listen and respond to what I hear.

Year 1: I can listen to and talk about what is being read.

Year 2: I can listen to and discuss what is being read.

Food (Subject: Communication and language/Writing)

Reception: I can design a food plate for my chosen country and talk about it.

Year 1: I can design a food plate and describe it using simple sentences.

Year 2: I can compare the food of my chosen country to the country I live in. I can write sentences using 'but' e.g. – In Spain, Churros is a traditional pudding but apple pie is a traditional pudding in England.

Before designing your food plate, you could use the internet to research traditional food from your chosen country. You could pick breakfast, lunch or dinner.

Think about how you could present your plate. You could collage, draw, paint or print pictures and label it.



Music (Subject: Music/Expressive Arts and Design)

Reception: I can listen to music from around the world.

Year 1: I can listen to music from my country and add simple body percussion.

Year 2: I can identify the beat in a piece of music and use objects around the house to create a beat. I can compare music from my chosen country to the country I live in.

Can you find a piece of music from your chosen country on YouTube? Or have you got any music at home already? Take some time to listen and talk about the music. What instruments can you hear? How would you make the music with parts of your body?

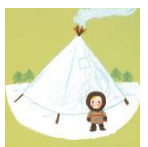
Homes (Subject: Design and Technology/Expressive Arts and Design)

Reception: I can say what I notice about homes in my chosen country.

Year 1: I can talk about how the home is suited to its environment. I can draw the home and label it using simple adjectives.

Year 2: I can talk about the similarities and differences of the home compared to my home. I can draw a picture of my home/the other home and write sentences to compare.

Research homes in your chosen country. How is a traditional home different to your home? You might want to present your findings as a drawing, poster, fact file, or even a video. If you have any junk modelling materials e.g. empty boxes and bottles, you can have a go at building your own home.



Suggested websites to support

Safeguarding reminder: Parents and carers should monitor their child's use of the internet.

- [National Geographic for kids](#)
- [Science facts for kids](#)
- [World flags](#)
- [Globe Trotting Kids](#)
- [Air Pano](#)
- [Kids World Travel Guide](#)