


**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

**Year group: Reception**

**Date w/c 3.10.22**

Area of learning	Learning objective
Personal, Social, and Emotional Development	<ul style="list-style-type: none"> <li>- To know about the zones of regulation</li> </ul>  <p style="color: red;">(Blue, Green, Yellow, Red)            To follow rules in a game.</p>
Physical Development	<ul style="list-style-type: none"> <li>- To take my shoes, socks and jumper off independently</li> <li>- To follow instructions during a game, for example Simon says, Traffic lights game or the Bean game</li> <li>- Play competitive games, that may include losing e.g. Shark game</li> </ul>
Communication & Language and Literacy (English)	<ul style="list-style-type: none"> <li>- To know what a question is.</li> <li>- To recognise my name</li> <li>- To write my name</li> <li>- Phonics: g, o, c, k</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>- To make or continue repeating patterns</li> <li>- To put things into order, starting with our daily timetable</li> </ul>
Expressive Arts and Design	To introduce scissors <ul style="list-style-type: none"> <li>- how to hold scissors correctly.</li> <li>- using scissors to trim, cut etc...</li> <li>- how zig zag scissors can be used to add detail to picture.</li> </ul>
Understanding the World	To explore different roles in the community <ul style="list-style-type: none"> <li>- To know how different people help me</li> <li>- Key knowledge - what do these people do? How do they help us?</li> </ul>

Any Other Information	The children are continuing to do brilliantly and we are so proud of the progress they are making. <ul style="list-style-type: none"><li>- Please continue to practise taking jumpers and coats on and off.</li><li>- Now the weather is chillier, please practise doing up zips.</li></ul>
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Please note this is a basic overview of the planning for this week. For more details, see the planning on the class noticeboards, class timetables and visual timetables.

It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.