

Hassocks Infant School

KS1 Reading Tips for Parents

At Hassocks Infant School we want to develop a life-long love of reading. We encourage the children to choose from a wide range of books. It is important for children to experience reading and hearing others read different types of books. We encourage parents to read regularly with your child to support their reading development and interest.

Top tips

- Read in front of your children (let them see you as a reader).
- Sign-up to your local library and visit it regularly.
- Encourage your children to explore a wide range of genres e.g. poetry, fiction, non-fiction.
- Show children you are interested in books and look together in book stores.
- Point out the author of books and support children to recognise different books written by the same author.
- Ask your child to review the book e.g. would they recommend it etc.
- Allow the colour book banded books support the development of your child's phonetical awareness it is important children explore other good books too. Please encourage your child to borrow a book from their classroom's reading area.
- Encourage your child to find authors they like.
- Talk to your children about books.
- Read in a comfortable area.
- Read and share books to/with your child regularly.
- Pause to talk about new vocabulary your child may not have come across before. Talk about the meaning of the word.
- Talk about the way the author has deigned and laid out the book e.g. chapters, illustrations, headings, captions, contents, glossary, index.
- When you have asked your child questions about what they are reading, record quotes of what they have said in their Home/School Reading Journal (green book) e.g. you may have asked "What happened in the story?" and you could record your child's reply of "At the start the girl was sad but then the genie helped her because he was friendly. She was happy in the end."

Questions to ask children while you are reading with them:

These questions will help children recall or revise material they have previously read:

- Where does the story take place? *f*
- When did the story take place? *f*
- What did s/he/it look like? *f*
- Who was s/he/it? *f*
- Where did s/he/it live? *f*
- Who are the key characters in the book? *f*
- Where in the book would you find ...?

These questions will help children to recognise key points in a story:

- What do you think is happening here? *f*
- What happened in the story? *f*
- What might this mean? e.g. proudly *f*
- Through whose eyes is the story told? *f*
- Which part of the story best describes the setting? *f*
- Which words/phrases tell you that ... e.g. the setting is spooky *f*
- Which part tells you ..., e.g. they were annoyed that Goldilocks was in their house *f*
- Why do ...? e.g. why do people need to look after their teeth?

These questions will help your child make links between books:

- Can you recommend books that have a goodie/baddie in it?
- Do you know any books that are written by (author's name)?
- What is similar and different between these two books?
- What authors do you know? What books do they write?
- Why do you think the author has laid out the book this way? Use bold print?
- Do you know any other story which has a similar theme, e.g. good over evil, weak over strong, wise over foolish? *f*