

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: Reception

Date w/c 4.1.23

Area of learning	Learning objective
Personal, Social, and Emotional Development	<ul style="list-style-type: none"> - Following routines - To understand how to persevere when facing challenges
Physical Development	<ul style="list-style-type: none"> - To use my gross motor skills to travel in different ways and balance - To use fine motor skills to control equipment such as scissors
Communication & Language and Literacy (English)	<ul style="list-style-type: none"> - To record three letter words, using a sound mat for support - To ask a question using question words such as what, how, who, where, when, why
Mathematical Development	<ul style="list-style-type: none"> - To find one more/ less than an amount - To show the composition of a number e.g. two and two make four - Counting reliably
Expressive Arts and Design	<ul style="list-style-type: none"> - To colour carefully, practising staying in the lines and shading - To explore making different sounds using our voices
Understanding the World	<ul style="list-style-type: none"> - To know about New Year's celebration and how this is celebrated in different ways and at different times of the year.
Any Other Information	<ul style="list-style-type: none"> - Welcome back, we hope you have had a lovely break. - Please keep an eye out on Parent Mail, as a few messages will be coming out this week.

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class noticeboards, class timetables and visual timetables.

It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.