

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year Group: 2

Date: W/C 2.1.23

Area of learning	What we will be learning
Communication, Language and Literacy	<p>In English, we are introducing the children to the story of Izzy Gizmo. Using this story as inspiration, the children will be working on their inference skills to make predictions about the story and how the character is feeling at certain points. We will also be focusing on contractions and how we can use them within sentences to be informally descriptive.</p> <p>The spellings for this week are: water, again, half, Mr, Mrs</p>
Mathematical Development	In Maths, we are focusing on counting in 2s, 5s, and 10s. The will be helped through doubling and arrays.
Creative Development	Art: Combined with RE, we will be learning about the Christian Feast of the Epiphany and creating drawings of the Wisemen, using brusho and crayons.
Knowledge and Understanding of the world	<p>RE Combined with Art, we will be looking into the celebration of Epiphany and will be discussing why it is an important date for Christians.</p> <p>RHE We will be starting our Jigsaw unit on “Dreams and Goals”. The children will say what they are proud of within their English learning and will come up with their own targets for the term on how to improve.</p>
Physical Development	This term we will be exploring dance and apparatus gymnastics.
Any Other Information	<p>Welcome back and we hope you had a lovely Christmas break with your family.</p> <p>CLASS TRIP: On Friday 27th January we will be taking the children to the Museum of Natural History. A letter with more information on the trip will be sent to you this week,.</p> <p>INVENTORS’ DAY: On Friday 10th February we will be having an Inventors’ day for the children at school. More information will be sent in a letter to you closer to the date.</p> <p>Please can you ensure that your child has their PE kit in school, our PE days are Tuesday and Thursday.</p> <p style="text-align: center;">The Year 2 Team</p>