

Personal, Social and Emotional Development: <ul style="list-style-type: none"> During the first weeks of school, we will be learning how to follow the routines in our classrooms. This includes sitting on the carpet and going to lunch. We will focus on key social skill such as making friends, turn taking and following rules. We will also introduce the zones of regulation and learn how to use them. 	Physical Development: <ul style="list-style-type: none"> We will practise using a knife and fork to cut our food during lunchtime. We will learn how to negotiate space safety whilst in the playground. We will also practise taking off and putting back on our shoes and socks. We will also learn how to participate in group games and follow the rules. We will start to develop our mark-making skills, focussing on how to hold a pencil. 	Communication and Language: <ul style="list-style-type: none"> We will develop our listening skills during group activities, carpet times and by working with talk partners. We will listen to and join in with our favourite story books. We will talk about ourselves and our families and share past experiences, for example our last birthday. We will explore how to ask a question, to find out more information.
Literacy: <ul style="list-style-type: none"> We will develop our pre-phonics skills by playing listening games, identifying initial sounds, simple rhyming and oral blending. The children will begin our phonics scheme Little Wandle. We will be learning the sounds <i>s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l</i>. We will also learn how to write these sounds, focussing on letter formation. We will also learn the tricky words 'is', 'I' and 'the'. 		Maths: <ul style="list-style-type: none"> We will learn to subitise. This is the ability to recognise an amount without physically counting. An example of this is when we recognise the amount on a dice. To count objects accurately. To match and sort objects. To sequence events. To repeat a pattern, this may be using shapes or colours.
Understanding The World: <ul style="list-style-type: none"> We will explore our history and the changes that have taken place as we've grown. We will use historical vocabulary such as 'first, then, now'. We will explore the roles and occupations of key people in our school and local community. We will explore the computers and how they work. We will spend time in our Mud Kitchen, learning how to be curious about our natural world. 	Expressive Art and Design: <ul style="list-style-type: none"> We will explore the different areas of our classroom including the role play and construction area. We will develop our creative skills by learning how to cut and stick, use block paints and paint pumps. We will celebrate Harvest Festival by learning the song 'Big Red Combine Harvester'. 	At home <ul style="list-style-type: none"> Take your jumper on and off by yourself. Retell a story and act it out using role play or small world. Play a turn-taking game. Keep on going until you complete a puzzle. Using a knife and fork to eat your dinner. Topic support <ul style="list-style-type: none"> Look back at baby and toddler photos and talk about the changes you notice. Talk about different occupations and the roles people have in our community.

