



Year 1 Meet the teacher and Learning Journey 2023

Hassocks Infant School

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Today we will be telling you about...

- Our team
- What you need to bring.
- The timetable and a typical day.
- Learning in Year 1.
- Our learning journey
- Home school communication.
- Phonics and reading
- Dates and arrangements

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Welcome to Year 1



Chestnut Class

Mrs. Hutchinson

Ms. Green

Miss. Dressel (M, T)

Mrs. Stribling (W, Th, F)



Ash Class

Mr. Jan

Mrs. Holden



Apple Class

Mrs. Daniel (M, T, W)

Mr. Everett (W, Th, F)

Mrs. Roxborough

Miss. Hammond

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PPA teachers

All teachers are entitled to half a day a week to plan, prepare and assess (PPA time). Year 1 have their PPA on Thursday alternate AM and PM sessions. You may see a different adult on the door on this day.

Our PPA teachers are ...



Mrs. Stedman



Mrs. Nash



Mrs. Soan

Some teachers may have additional time for management or training which will again be covered by one of these teachers where possible.

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Settling in.

Independence

We are really impressed by how children have come in, organised themselves and settled into Year 1. They have been wonderful at coming into school and have adapted to Year 1 amazingly well.



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Things to bring in.

Essentials:

- Book bag
- Water bottle.
- Wellie boots (these will stay in school)
- Waterproof coat
- PE kits
- Hat

Please can everything be named!

Reminder that all toys should stay at home.



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Timetable.

To begin with our timetable is as closely linked as possible to what the children are familiar with in reception as we want to ensure a smooth transition.

Our curriculum is playful and there are many opportunities for the children to explore their own interests during explore and learn time.

Our week includes adult inputs, task time and opportunities for children to explore and learn independently.

Some inputs they will have are:

- Daily phonics
- Daily reading
- Daily explore and learn
- Daily English and/ or maths focus
- Weekly Jigsaw (PSED)
- PE twice a week
- Weekly music.
- A foundation subject – either Science, Art, Geography, History, Computing, RE or DT.

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PE.

Children have PE twice a week on a **Monday** and **Friday**.

Friday's session is led by our lovely PE expert Jenny supported by your child's class teacher.

Monday's session is led by the class teacher, supported by the class TA.

Please remember to send a named PE kit into school.



| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|----------------------------------|---------------------------|----------------------|----------------------------|-----------------------|
| Playground games | Multiskills – skills development | Gymnastics apparatus work | Fitness | Invasion games – game play | Striking and fielding |
| Throwing and catching | Gymanastics Floorwork | Dance | Sportshall Athletics | Tennis | Athletics |

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Library

We will be going to the school library every other week.

Children will have their own library card and be able to borrow a book to bring home and share. They keep it for 2 weeks and then return it.

| Tuesday | Wednesday | Thursday |
|-----------|----------------|-------------|
| Ash Class | Chestnut Class | Apple Class |

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Phonics.

Our school uses *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

Children have daily phonics and reading sessions. Each child reads 3 times in school before a book comes home.

At the end of the Year in June all Year 1 children take part in a national assessment called the phonics screening check.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



| Phase 2 grapheme information sheet | | | | Autumn 1 | | | |
|------------------------------------|---------|---------|---------|----------------------------|---------|---------|---------|
| Grapheme and pronunciation | Phoneme | Phoneme | Phoneme | Grapheme and pronunciation | Phoneme | Phoneme | Phoneme |
| s s s | s | s | s | a a a | a | a | a |
| t t t | t | t | t | i i i | i | i | i |
| p p p | p | p | p | o o o | o | o | o |
| n n n | n | n | n | u u u | u | u | u |

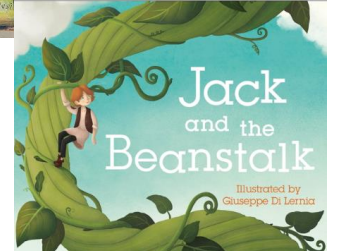
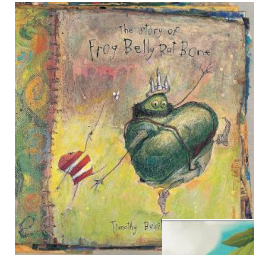
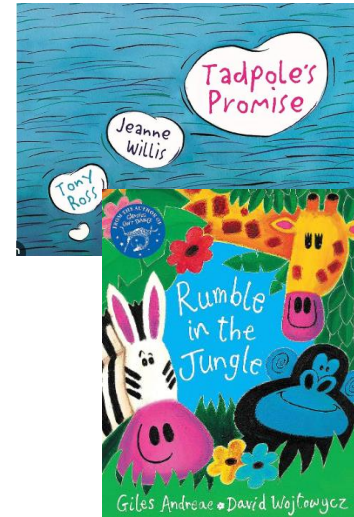
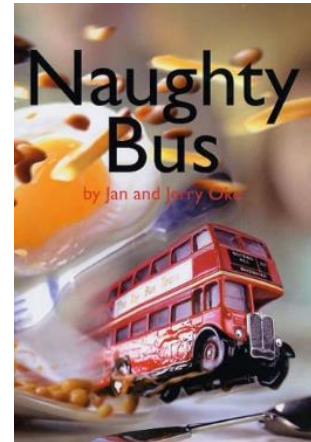
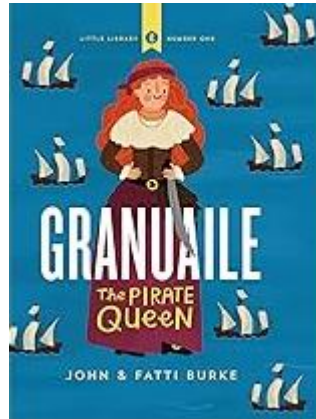
| Phase 2 grapheme information sheet | | | | Autumn 2 | | | |
|------------------------------------|---------|---------|---------|----------------------------|---------|---------|---------|
| Grapheme and pronunciation | Phoneme | Phoneme | Phoneme | Grapheme and pronunciation | Phoneme | Phoneme | Phoneme |
| j j j | j | j | j | v v v | v | v | v |
| w w w | w | w | w | x x x | x | x | x |



What will we be learning.

All our topics are linked to a key text. Over the year we cover these topics. .

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|------------------------------|------------------------|--------------------------|-----------------------|----------------------|
| Into the Woods | Kingdoms, Castles and Crowns | A pirates life for me! | Trains, tracks and tyres | Fins, Wings and Claws | Growing and changing |



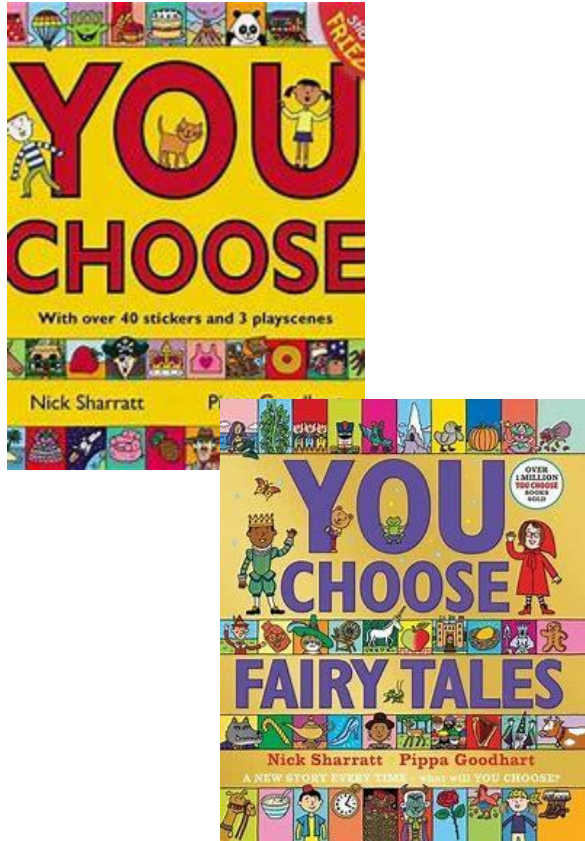
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What will we be learning.

All our topics are linked to a key text. In Autumn 1 we will focus on Little Red By Beth Woollvin.



Our Topic is
Into the Woods

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Each half term a learning overview will be sent home.

Home learning menu.


To enhance your learning and understanding at home you are welcome to pick any of the activities below. Please post any home learning on Tapestry.

1. Go on a woodland walk – can you identify any trees? Collect some different leaves and name the tree it comes from or take photos of you on a woodland walk to share in class.
2. Learn a fairy tale to share with the class. You could write it down or learn it to tell to your classmates.
3. Who is in your family? Draw round each of their feet. Compare and order them. Can you think of any marvellous maths words to talk about them?
4. Collect some autumn leaves – try and recreate the colours by mixing paint.

Expressive Arts & Design (EAD) – Art, DT and Music

Art

As artists we will be colour. We will look at warm and cool shades and discuss how to achieve these. We will be able to say which colours are primary and which are secondary and create a colour wheel. Our key artist will Henri Rousseau.



Music

All about me – exploring beat and rhythm.

We will be using our voices expressively by speaking chants and rhymes. We will be able to clap short rhythmic patterns and copy sounds.

Physical Development

We will be describing how our body feels before, during and after exercise.

Ball skills

We will be learning different ways of using a ball, including rolling, passing, balancing, batting and bouncing.

Playground Games and Team Building

We will be learning games that can be transferred to the playground and give us ideas of fun activities to play with our friends during lunch and playtimes.

Understanding the World

Geography

Our big question is - **What is it like where I live?**
We will be looking at types of houses and homes as well as key landmarks within our local area. As part of our enquiry, we will participate in fieldwork investigations and simple surveys.

Science

Seasonal Changes

As scientists we will be looking at how the seasons and observing, discussing and describing how the weather and daylight changes depending on the season.







Plants


As botanists we will be identifying and naming common deciduous and evergreen trees.

RE

We are looking at Creation stories.
Our big question is – **Why should we look after our world?**

Key topic vocabulary:

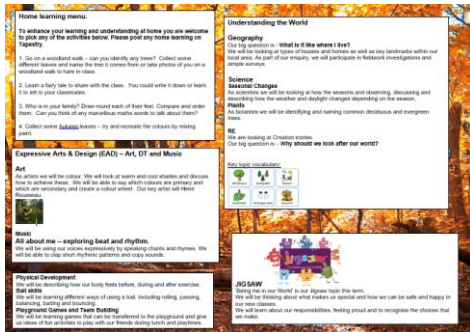
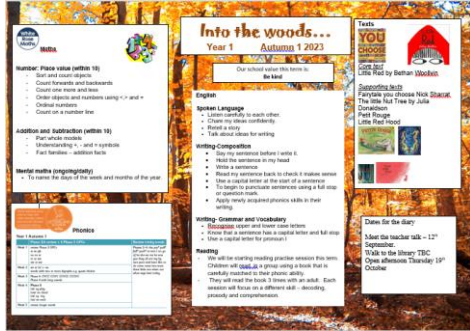
| | | |
|--|--|--|
|  deciduous |  evergreen |  season |
|  autumn |  daylight |  climate |



JIGSAW

'Being me in our World' is our Jigsaw topic this term.
We will be thinking about what makes us special and how we can be safe and happy in our new classes.
We will learn about our responsibilities, feeling proud and to recognise the choices that we make.

Autumn term's learning journey.



English

- Writing simple sentences.
- Using full stops, capital letters and finger spaces.

Maths

- Counting and sorting numbers to 20.
- Counting on a number line.
- Addition pairs to 10.

Science

- Looking at seasonal changes.
- Identifying common trees.
- Introducing deciduous and evergreen.

RE

- Investigating creation stories.
- Discussing why we should care for our world.

Art

- Finding out about Henri Rousseau.
- Practising colour mixing.
- Painting

Music

- Using body percussion to create beats.

Geography

- Understanding our local area.

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Reading at home.

Children will bring home a phonic reading book. We have listened to all the children read and assessed their phonics. Their book will help support them in reviewing the phonics they know and introducing new sounds.

Your child will have read this book in school at least 3 times with an adult. Your job is to celebrate this achievement and listen to them read the book with fluency and expression!

Children will also bring home a book of their choosing from the class book box. These are to share with an adult at home either to read together at bedtime or at another time when you have a quiet calm moment.

Your child will read with an adult every week at least 3 times – this will usually be in a group but may also be individually. We keep records of this in school and will keep you updated with targets and things to practice, when appropriate, through the home reading record.



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Learning at home and Tapestry.

We like to encourage children to continue their learning at home. We have put together some activities that you can do at home with your child each term. Please post them on tapestry. We will also be sending phonics homework home after half term.

1. Go on a woodland walk – can you identify any trees? Collect some different leaves and name the tree it comes from or take photos of you on a woodland walk to share in class.
2. Learn a fairy tale to share with the class. You could write it down or learn it to tell to your classmates.
3. Who is in your family? Draw round each of their feet. Compare and order them. Can you think of any marvellous maths words to talk about them?
4. Collect some Autumn leaves – try and recreate the colours by mixing paint.

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Getting in contact: Questions and queries.

We try to be available if you should need to speak with us but bear with us as we often have meetings after school.

- Overview sent home each week and a learning journey each half term – this may have the information on you need.
- Ask on the door for day to day information (afternoons are better for this!).
- Email the office – office@hassocksis.com
- Use the green home reading books to log any learning you have undertaken at home.
- Open afternoon – 19th October 3.00 – 4.00
- Parent teacher consultations at least twice a year. (1st and 2nd November)

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