



Maths



### Number: Place value (within 10)

- Sort and count objects
- Count forwards and backwards
- Count one more and less
- Order objects and numbers using <, > and =
- Ordinal numbers
- Count on a number line

### Addition and Subtraction (within 10)

- Part whole models
- Understanding +, - and = symbols
- Fact families – addition facts

### Mental maths (ongoing/daily)

- To name the days of the week and months of the year.

We're teaching every child to read with Little Wandle Letters and Sounds Revised



Phonics

#### Year 1 Autumn 1

|        | Phase 3/4 review + 4 Phase 5 GPCs                                       | Review tricky words  |
|--------|---|--|
| Week 1 | review Phase 3 GPCs<br>ai ee igh<br>oa oo ar<br>or ur oo<br>ow oi ear   | Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |
| Week 2 | air er /z/ s -es<br>words with two or more digraphs e.g. queen thicker  |  |
| Week 3 | Phase 4: CVCC CCVC CCVCC CCVC<br>Phase 4 with long vowels               |  |
| Week 4 | Phase 5<br>/ai/ ay play<br>/ow/ ou cloud<br>/oi/ oy toy<br>/ee/ ea each |  |
| Week 5 | review longer words   |  |

# Into the woods...

Year 1

Autumn 1 2023

Our school value this term is:

**Be kind**

### English

#### Spoken Language

- Listen carefully to each other.
- Share my ideas confidently.
- Retell a story
- Talk about ideas for writing

#### Writing-Composition

- Say my sentence before I write it.
- Hold the sentence in my head
- Write a sentence
- Read my sentence back to check it makes sense
- Use a capital letter at the start of a sentence
- To begin to punctuate sentences using a full stop or question mark.
- Apply newly acquired phonics skills in their writing.

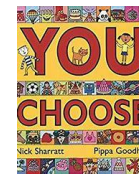
#### Writing- Grammar and Vocabulary

- Recognise upper and lower case letters
- Know that a sentence has a capital letter and full stop
- Use a capital letter for pronoun I

#### Reading

- We will be starting reading practise session this term. Children will read in a group using a book that is carefully matched to their phonic ability.
- They will read the book 3 times with an adult. Each session will focus on a different skill – decoding, prosody and comprehension.

### Texts



#### Core text

Little Red by Bethan Woollvin

#### Supporting texts

Fairytale you choose Nick Sharratt  
The little Nut Tree by Julia Donaldson  
Petit Rouge  
Little Red Hood



#### Dates for the diary

Meet the teacher talk – 12<sup>th</sup> September.

Walk to the library TBC  
Open afternoon Thursday 19<sup>th</sup> October



## Home learning menu.

To enhance your learning and understanding at home you are welcome to pick any of the activities below. Please post any home learning on Tapestry.

1. Go on a woodland walk – can you identify any trees? Collect some different leaves and name the tree it comes from or take photos of you on a woodland walk to share in class.
2. Learn a fairy tale to share with the class. You could write it down or learn it to tell to your classmates.
3. Who is in your family? Draw round each of their feet. Compare and order them. Can you think of any marvellous maths words to talk about them?
4. Collect some Autumn leaves – try and recreate the colours by mixing paint.

## Expressive Arts & Design (EAD) – Art, DT and Music

### Art

As artists we will be colour. We will look at warm and cool shades and discuss how to achieve these. We will be able to say which colours are primary and which are secondary and create a colour wheel. Our key artist will Henri Rousseau.



### Music

#### All about me – exploring beat and rhythm.

We will be using our voices expressively by speaking chants and rhymes. We will be able to clap short rhythmic patterns and copy sounds.

### Physical Development

We will be describing how our body feels before, during and after exercise.

#### Ball skills

We will be learning different ways of using a ball, including rolling, passing, balancing, batting and bouncing.

#### Playground Games and Team Building

We will be learning games that can be transferred to the playground and give us ideas of fun activities to play with our friends during lunch and playtimes.

## Understanding the World

### Geography

Our big question is - **What is it like where I live?**

We will be looking at types of houses and homes as well as key landmarks within our local area. As part of our enquiry, we will participate in fieldwork investigations and simple surveys.

### Science

#### Seasonal Changes

As scientists we will be looking at how the seasons and observing, discussing and describing how the weather and daylight changes depending on the season.

#### Plants

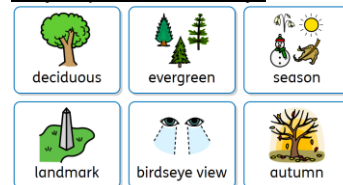
As botanists we will be identifying and naming common deciduous and evergreen trees.

### RE

We are looking at Creation stories.

Our big question is – **Why should we look after our world?**

#### Key topic vocabulary:



### JIGSAW

'Being me in our World' is our Jigsaw topic this term.

We will be thinking about what makes us special and how we can be safe and happy in our new classes.

We will learn about our responsibilities, feeling proud and to recognise the choices that we make.