

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: Reception

Date w/c 18.9.23

Area of learning	Learning objective
Personal, Social, and Emotional Development	<ul style="list-style-type: none"> - To share my likes and dislikes with others. - To know and use our worry monster. - To talk about how I am feeling.
Physical Development	<ul style="list-style-type: none"> - To follow instructions to play games. - To move around the space safely.
Communication & Language and Literacy (English)	<ul style="list-style-type: none"> - To recognise my name - To write some letters in my name - To learn how to be a good Talk Partner <p>Phonics sounds- s,a,t,p</p>
Mathematical development	<ul style="list-style-type: none"> - To create patterns out of shapes. - To count to five.
Expressive Arts and Design	<ul style="list-style-type: none"> - To use scissors - elbow by body, thumb on top, open, cut. - To use glue to attach

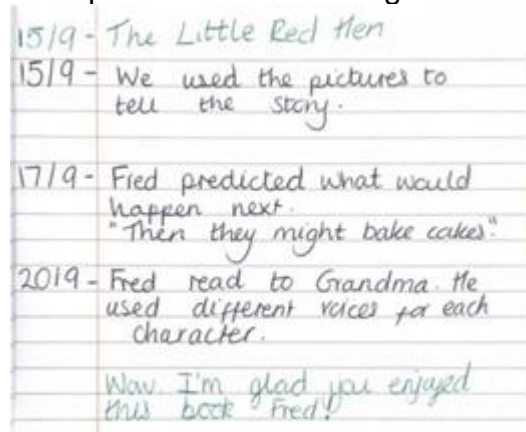
Any Other Information

Tapestry Task!

For our 'Marvellous Me' topic, we would like you to upload a photo of your child with their family. We would also like a photo of your child as a baby and toddler, to support our understanding of change. These photos can be added to one post.

Phonics and reading

Wordless books will be coming home this Friday. We encourage you to share these books with your child at least 3 times a week. This can be recorded in their green reading record book (which will also be collected in on a Thursday and come home on a Friday). Please see the example below of a reading record. The green pen is from the teacher.



Please place the books back in your child's school bag each night as reading days vary. **Books will be collected on the following Thursday and new ones will go home on Fridays.** Your child should also have a sharing book in their bags, they can change this as and when they would like.

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice-boards, class timetables and visual timetables.

It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.