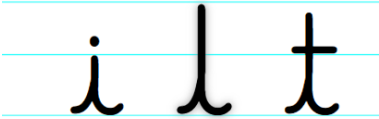


Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

Date: WC. 18.9.23

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>Our first focus text is <i>'Little Red' by Bethan Woolvin.</i></p> <p>We are learning to:</p> <ul style="list-style-type: none"> <li>- make a prediction.</li> <li>- write a simple sentence.</li> <li>- share our ideas clearly in class.</li> </ul>	<p><u>Phonics focus:</u></p> <p>We will be revisiting phase 3 sounds this week.</p> <hr/> <p>review Phase 3 GPCs</p> <p>ai ee igh oa oo ar or ur oo ow oi ear</p> <div style="border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> <p>air er /z/ s -es</p> <p>words with two or more digraphs e.g. queen thicker</p> </div> <hr/> <p><u>Revisiting the tricky words:</u></p> <p>When, what, me, he, she, be, we, have, love</p>
	<p><u>Handwriting:</u></p> <p>We are starting to use lead ins in all our writing and are focusing on:</p> <div style="text-align: center;">  </div>	
Mathematical Development	<p>We will be carefully counting and representing numbers to 10.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> <li>- Count an amount from a larger group.</li> <li>- Recognise numbers as words.</li> <li>- Represent numbers using a tens frame.</li> </ul>	
Science	<p>We will be learning seasons and trees this term:</p> <p>we are learning to:</p> <ul style="list-style-type: none"> <li>- Observe changes across the four seasons.</li> <li>- Observe and describe weather associated with the seasons and how day length varies.</li> <li>- understand what deciduous and evergreen mean,</li> <li>- Identify and name a variety of common trees.</li> </ul> <p><i>KEY VOCABULARY: deciduous, evergreen, seasonal</i></p>	
Music	<p><b>We will be learning about pulse and rhythm:</b></p> <p><b>we are learning to:</b></p> <ul style="list-style-type: none"> <li>- Play simple rhythms on an instrument.</li> </ul>	
Jigsaw PSED	<p>This term we will be learning about 'Being Me'.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> <li>- Know my views are valued and can contribute to the Learning Charter.</li> <li>- Recognise how it feels to be proud of an achievement.</li> </ul>	
Physical Development	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> <li>- Improve hand eye co ordination</li> <li>- Develop underarm swing</li> <li>- Control a ball</li> <li>- Participate in group games</li> </ul>	
Any Other Information	<p><u>PE</u></p> <p>Our PE days are <b>Monday</b> and <b>Friday</b>. Thank you for sending in PE kits.</p> <p><u>Reading books</u></p> <p>Please send you reading book home by <b>Wednesday</b>. We will be sending a phonics book home this week. We will change the books when they have been read <b>three times</b> in school. Please remember to write in the green books <u>any reading</u> that takes place at home – thank you.</p>	