



Year 2 Autumn Learning Journey Meeting 13.9.23

Hassocks Infant School

★ Explore ★ Respect ★ Flourish



Welcome to our Year 2 Autumn 1 Learning Journey Chat.



- Welcome and general information
- Generic timetable
- Learning in Year 2
- Our Learning Journey – Under the Sea
- Dates and arrangements
- Helpful resources

Meet the Year 2 Team

Elm Class



Miss Wilson

Holly Class



Mrs Brown



Mrs Soan

Oak Class



Miss Riley



Mrs Dodd



Mrs Schumann



Mrs Joyce

Learning in Year 2

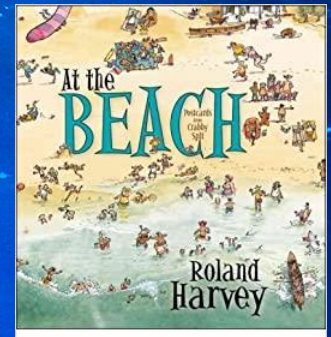
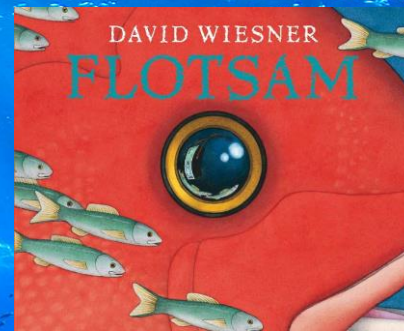
- Maths (including mental maths)
- English- reading, writing, GPS (grammar, punctuation and spelling), speaking and listening.

This will include four phonics sessions per week and spellings on a Friday

- Science
- Computing
- Humanities (Geography and History)
- Religious Education
- Jigsaw (RHE) and Growth Mindset
- PE
- Art
- Design Technology
- Music - KAPOW

Day	8.50-9.10	9.10 -9.30	9.30-10.30	10.30-10.45	10.45-11.45	12.00-1.00	1.00-2.00	2.00-2.30	2.30-2.50	3.00
Mon	Morning Challenge	Phonics	Maths 1	Break and snack	English 1	Lunch	RHE 1	QUIET READING	Assembly	Hometime
Tues	Morning Challenge	Phonics	Maths 2		PE JENNY		Foundation subject		Story	
Wed 9.10 PPA am	Morning Challenge	Phonics	Maths 3		English 2		Foundation subject		Singing Assembly	
Thurs	Morning Challenge	Phonics	English 3		PE		Foundation subject		Story	
Fri	Morning Challenge	9.10am Celebration Assembly	Maths 4		English 4		Foundation subject		Story	

“Our Year 2
Learning Journey
is ‘Under the
Sea’.”



Maths

Number

- Count in steps of 2 and 5 from 0, and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals and in words.
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers mentally, including:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - two 2-digit numbers
 - adding three 1-digit numbers

Problem Solving

- To solve problems within number.
- To reason within addition.
- To prove your answer.

Mental Maths (KIRFs)

- To develop number facts.
- To recall number facts (e.g. number bonds to 20).
- To apply number facts to making 100.

Phonics and Spelling

We are continuing our Phonics Scheme called 'Little Wandle'.

Our learning journey this half term is based around the children's interests, within a broad theme of...

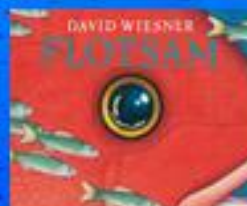
Under the Sea

Just look at the world around you

Right here on the ocean floor

Such wonderful things surround you

What more is you lookin' for?



Core Texts

Flotsam – David Wiesner

The Rhythm of the Rain – Grahame Baker Smith

At the Beach postcards from Crabby Spit – Roland Harvey

Manfish – Jennifer Berne

Grammar and Vocabulary

- To know what a sentence is.
- To know that a sentence (clause) needs a verb.
- To know that two sentences (clauses) can be joined together.
- To find sentences (clauses) joined by and, but, or (yet, so, for, nor) in reading. To know that these words are called conjunctions.
- To use nouns in writing.
- To recognise that an adjective gives more information about a noun.
- To find adjectives in reading and in own writing and talk about their effectiveness.
- To choose effective adjectives to use in own writing.

Communication & Language

Speaking and Listening

- To give an opinion with a reason.
- To listen to others' opinions.
- To recite/perform own compositions.

Reading

- To retell stories with the key events in correct sequence.
- To recognise key ideas in a text.
- To recognise that a writer can have a message for the reader.
- To explain a writer's message.
- To make predictions about possible events.
- To make predictions about how characters might behave.
- To know what inference is "reading between the lines" - means.
- To find and explain inferences about characters' feelings and thoughts.
- To give reasons for characters' actions/behaviour.

Writing (half term focus: story writing, non-fiction writing and editing skills)

- To understand that there are different purposes for writing.
- To decide on the purpose of the writing.
- To talk about ideas for writing.
- To use a modelled or suggested planning format to map out ideas for writing.
- To evaluate effectiveness of writing.
- To make changes following suggestions with support.



Understanding of the World

RE

This term we will focus on Christianity. The children will be exploring what Jesus taught. Through this, we will talk about whether it is possible to be kind to everyone all the time.



Geography

This term we will be looking at the world's oceans and sustainability.



Science – Living things and their habitats

We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will also identify that most living things live in habitats to which they are suited, as well as learning about how animals obtain their food from plants and other animals, using the idea of a simple food chain.



Important things to note this term...

- Year 2 PE is on Tuesdays and Thursdays. Please send your child to school in full PE kit.
- Year 2 PPA is on Wednesdays.

Relationship and Health Education (RHE)

Jigsaw Core theme: Being Me In My World

- To identify some of my hopes and fears for this year (including work on growth mindset).
- To understand the rights and responsibilities of being a member of my class and school.
- To listen to other people and contribute my own ideas about rewards and consequences.
- To understand how following the Class Charter will help me and others learn.
- To recognise the choices I make and understand the consequences.

Expressive Art and Design

Art

We will be using a range of materials to create collaged pictures. We will be practising our cutting, ripping, arranging and layering skills to build pictures for a purpose. The children will have freedom to explore these skills.

Music

This term we will be looking at our KAPOW unit where the children will be learning about musical terms; tempo, dynamics and beat to learn how music can change to create an effect.

Physical Development

We will be developing our basic movements including dribbling and kicking through a range of activities. The children will also begin to develop their team work and learn a variety of playground games skills.

Home learning opportunities

Science/DT

We would love to see you design, make and evaluate a 'Bug House' to show off your learning from science this half term. Please upload videos or pictures to tapestry to share with your class.

Communication and Language

Can you create your own wordless book based on Flotsam? Please upload photos or bring the book in to share with your class.

Music

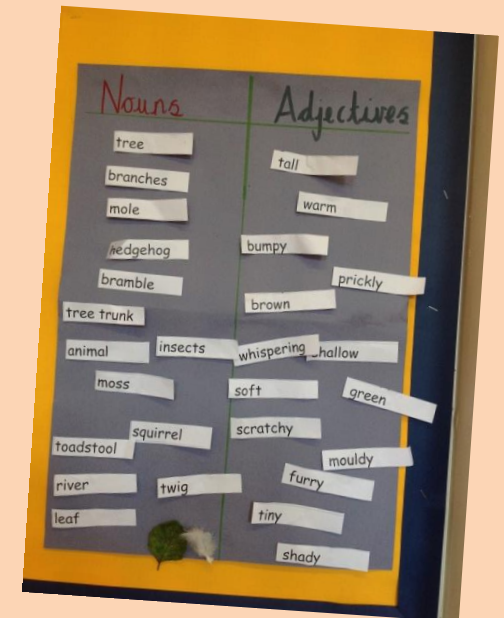
What types of sounds would you hear at the seaside? Can you recreate your own sounds using musical instruments and your voices? Please upload these to tapestry.

English

We use lots of cross-curricular activities and plan hands-on experiences to support your child's English development.

- **Writing:** We are developing your child's sentence structure and editing skills.
- **Reading:** We are developing your child's inference skills.
- **GPS :** We are developing your child's understanding of different word types and how these can be used eg nouns, adjectives, prepositions.
- **Phonics (Little Wandle):** These sessions will support your child's spelling and we are starting by recapping some of their previous learning.

By the end of the topic your child will have written in a range of writing types, applying the different skills we have developed.



Maths

Number

- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals and in words.
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Add and subtract numbers mentally, including:

- 2-digit numbers & ones
- 2-digit numbers & tens
- two 2-digit numbers
- adding three 1-digit numbers

Problem Solving

- To solve problems within number.
- To reason within addition.
- To prove your answer.

Mental Maths (KIRFs)

- To develop number facts.
- To recall number facts (e.g. number bonds to 20).
- To apply number facts to making 100.

These are the different types of number facts in the grid and it is helpful for the children to be familiar with this vocabulary.

KIRF - Year 2 Autumn 1—LO: To know number bonds to 20. To know number bonds to 100.

This half term we would like the children to see how many of these number facts they can recall quickly. The table shows all number facts the children need to be fluent in by the end of year 2. Once your child is secure with these please begin the activities on the back.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Adding 0

Adding 1 and 2

Bonds to 10

Adding 10

Doubles

Near Doubles

Bridging / compensating

Now you know your number bonds to 20 can you apply these to make 100?



Making 100

100 + 0
99 + 1
98 + 2
97 + 3
96 + 4

Can you continue the pattern?

Making 100

89 + 11
88 + 12
87 + 13
86 + 14

Can you continue the pattern? What do you notice?

How could you continue?
How far can you go?

Science

Living things and their habitats
The children will explore different habitats and how animals are suited to survive in their habitats.

Geography

The children will explore the five oceans of the world and understand sustainability.

Jigsaw

(Relationship and Health Education)

Core theme: Being Me In My World

The children will identify some of their hopes and fears for this year (including work on growth mindset).

They will begin to understand their rights and responsibilities through a class charter which will help them and others learn. They will improve their listening skills and contribute their own ideas about rewards and consequences.

Religious Education -

The children will explore a range of religions throughout Year 2. This term we will focus on Christianity.

Art

We will be using a range of materials to create collaged pictures. We will be practising our cutting, ripping, arranging and layering skills to build pictures for a purpose. The children will have freedom to explore these skills.

PE

We will be developing our basic movements including dribbling and kicking through a range of activities. The children will also begin to develop their team work skills and learn new playground games.

Music

We will be looking at traditional Western stories and understand how music can be used to create an effect/ tell part of the story. We will then use instruments to associate sounds with the different parts of the story.

Homework

We are going to give the children some time to settle into life in Year 2. Once we feel they are ready, we will begin sending out homework once a week. More information regarding this will be sent out via parent mail during the term.

Reading Books

We will use the first few weeks of the term to listen to the children reading and assess where they are. Once the children do bring banded books home, please continue to read with them at home regularly. The children will bring Little Wandle books home until they have completed the programme, when they will begin on banded books (starting with turquoise). To ensure fluency and progress, please encourage your child to read their banded book more than once for pleasure, questioning and predictions and their inference skills. As well as a book matched to the children's phonics level, they will also be able to choose another book from the classroom 'Book Corner' to share with you at home.

PE Timetable

Year 2 have PE every Tuesday and Thursday. Thank you for sending your child's PE kit in, including trainers or plimsolls. These will stay at school and will be sent home at the end of each half term.

PPA cover

Year 2 teachers have planning time on a Wednesday, alternate mornings and afternoons. This will usually be covered by the following adults, however, this can change from time to time.

Elm – Mr Everett

Holly – Mrs Brown/Mrs Soan

Oak – Mrs Joyce

Helpful resources...

- Phonics Play and Spelling Play (online)
- Handwriting mats
- Common exception word mats
- Counting objects, number cards, 100 squares, Number lines
- Hearing your child read regularly
- Learning overview – this is sent out each week
- Please keep a look out on the school's website as we will be uploading useful information to support your child's learning at home, including information about 'Little Wandle'.



Please remember to check Parent Mail on a regular basis for reminders and our weekly Parent Overview.

Thank you for all of your ongoing support. We are so proud of our Year 2 children and how they have settled so quickly. We are all so happy to be back together again for the start of the new school year.

If you have any questions or would like to speak to your class teacher, please email the office.

office@hassocksis.com

