## Hassocks Infant School Weekly information for Parents and Carers Weekly Overview

Year group: Reception Date w/c 25.9.23

Area of learning	Learning objective
Personal, Social, and Emotional Development	To know about the zones of regulation (Blue, Green, Yellow, Red), to support the understanding of feelings
	Blue Zone Sad • Bored • Tired • Sick  Green Zone Happy • Focused • Calm • Proud
	Yellow Zone Worried • Frustrated • Silly • Excited  Red Zone Overjoyed/Elated • Panicked • Angry • Terriflied
	See more: https://zonesofregulation.com/how-it-works/
Physical Development	<ul> <li>To change into my PE kit</li> <li>To follow instructions during a game</li> <li>To move around the space safely</li> <li>To develop my wrist strength, drawing spirals and swirls</li> </ul>
Communication & Language and Literacy (English)	<ul> <li>To recognise my name</li> <li>To write my name</li> <li>Phonics: i, n, m, d</li> </ul>
Mathematical development	<ul><li>To subitise to 3</li><li>To use positional language</li><li>To sequence events</li></ul>
Expressive Arts and Design	<ul> <li>To consider how to make my creations better</li> <li>To use different sticking techniques, for example PVA and glue sticks</li> </ul>
Understanding the World	<ul> <li>To talk about my family and draw a picture to represent them</li> <li>To reflect on my first weeks of school and say what I enjoy</li> <li>To talk about the differences between a baby, toddler and child</li> <li>To know about change</li> </ul>
Any Other Information	<ul> <li>The children will be changing into their PE kits for the first time on Wednesday.         Please ensure these are in school before then.     </li> <li>Wordless books and reading records will be collected in on Thursday.</li> </ul>