

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: Reception

Date w/c 2.10.23

| Area of learning | Learning objective |
|---|---|
| Personal, Social, and Emotional Development | <ul style="list-style-type: none"> – To reflect on my experiences and talk about my feelings using the zones of regulation – To play with different members of the class |
| Physical Development | <ul style="list-style-type: none"> – To take my shoes, socks and jumper off independently – To follow instructions during a game, for example Simon says, Traffic lights game or the Bean game – Play competitive games, that may include losing e.g. Shark game |
| Communication & Language and Literacy (English) | <ul style="list-style-type: none"> – To know what a question is. – To recognise my name – To write my name – Phonics: g, o, c, k |
| Mathematical Development | <ul style="list-style-type: none"> - To make or continue repeating pattern - Join in with counting sequence up to 5 - To see that counting is useful as it tells us “how many” - To know that the last number in the count tells us “how many altogether” (cardinality) - Practise counting each object, action or sound once and only once |
| Expressive Arts and Design | <ul style="list-style-type: none"> - Introduce scissors - model how to hold scissors correctly. Model using scissors to trim, cut etc... - Show zig zag scissors as well and how these can be used to add detail to picture. |
| Understanding the World | <p>To explore different adult roles in school</p> <ul style="list-style-type: none"> - To know how different people at school help me - Key knowledge- what do these people do? How do they help us? - To ask a question |
| Any Other Information | <p>The children are continuing to do brilliantly, and we are so proud of the progress they are making.</p> <ul style="list-style-type: none"> - Phonics books and reading records are due back every Thursday so that the children can bring home a different book - Please continue to practise taking jumpers and coats on and off. - Now the weather is chillier, please practise doing up zips. |

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class noticeboards, class timetables and visual timetables.

It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.