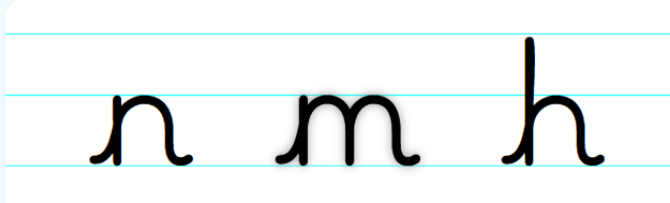
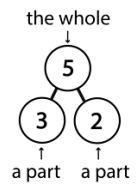


Hassocks Infant School
 Weekly information for Parents and Carers
 Weekly Overview

Year group: 1

Date: WC. 16.10.23

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>We will be practising some key Year 1 skills this week in English.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - use full stops and finger spaces. - write a sequence of sentences to recount our library walk. - begin to learn about suffixes - ing <p>Key vocabulary: Suffix, Recount, sentence.</p>	<p>Phonics focus:</p> <p>We will be reviewing our new phase 5 sounds and reading longer words with these sounds.</p> <p>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p>Revisiting the Phase 4 tricky words from this term: <i>they all are my by sure pure said have like so do some come love were there little one when out what says here today</i></p>
	<p>Handwriting:</p> <p>We are starting to use lead ins in all our writing and are focusing on:</p> <div style="text-align: center;">  </div>	
<p>Mathematical Development</p>	<p>We will be learning about addition and subtraction this week.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Use part whole models to begin to investigate number bonds. - Begin to write number sentences. - Use the signs +, - and = <p>You can ask your child:</p> <ul style="list-style-type: none"> o How many can you see? o Can you split that number into 2 parts? o Can you split it another way? <p>Encourage your child to use their fingers to find ways to make 10 by adding 2 numbers.</p>	
<p>Geography</p>	<p>We are learning to:</p> <ul style="list-style-type: none"> - Understand what a map is and how they are used. - Make a simple 'bird's eye view' map of Hassocks high street. - Answer our big question 'What is it like where I live?' - Give directions of how to find familiar landmarks <p>Vocabulary: Village, landmark, directions</p> <p>You can ask your child:</p> <ul style="list-style-type: none"> o What might you see on the walk to the library? o What landmarks does Hassocks have? (library, train station, shops, park etc.) o Which shops do we see on the way to school? 	



<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - <i>Improve hand eye co ordination</i> - <i>Develop underarm swing</i> - <i>Control a ball</i> - <i>Participate in group games</i>
<p>Any Other Information</p>	<p><u>Open afternoon</u> On Thursday afternoon there is an opportunity to come into school and see the learning from this term in your child's class. Classrooms will be open from 3.00-4.00pm.</p> <p><u>PE</u> Our PE days are Monday and Friday.</p> <p><u>Reading books</u> Please remember to send back any reading books your child has read. Please write in the green books <u>any reading</u> you do at home and please send the green book in everyday as we keep these updated in school.</p> <p><u>Trip to Hassocks library</u> We will be walking to Hassocks Library this week. Please make sure your child brings their library card if they have one</p> <ul style="list-style-type: none"> - Chestnut – Monday 16th October at 12,45 - Apple –Wednesday 18th at 12.45PM - PM; Ash – Thursday 19th at 9.15 AM