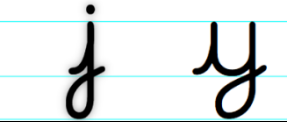


Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

Date: WC. 30.10.23

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p> <p>Something strange has appeared in our classrooms over the half term holiday. We will be investigating what has happened and where it has come from!</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Write in full sentences.</li> <li>• Ask and write questions.</li> <li>• Make predictions.</li> <li>• Use and to join ideas.</li> </ul> <p><b>Vocabulary:</b> Verb, sentence, adjective.</p>	<p><b>Phonics focus:</b> We will be learning new phase 5 sounds this week:</p> <p><u>/ur/ ir bird</u> <u>/igh/ ie pie</u> <u>/oo/ /yoo/ ue blue rescue</u> <u>/yoo/ u unicorn</u></p> <p><b>Tricky words:</b> <i>Here, today, one, their, people, oh, your</i></p> <p>Please practise these at home. You could:</p> <ul style="list-style-type: none"> <li>• Write them on sticky notes and hide them around the house to read.</li> <li>• Find them in books you are reading.</li> <li>• Write them in a steamed-up mirror.</li> <li>• Rainbow write them using a different coloured pen for each letter.</li> </ul>
	<p><b>Handwriting:</b> We are using lead ins in all our writing and are focusing on lead ins for harder letters:</p> 
<p><b>Mathematical Development</b></p>	<p>We will be learning about addition this week.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning about fact families.</li> <li>• Understanding that addition can be done by adding the parts in any order to make the whole e.g. <math>2+3=5</math> and <math>3+2=5</math>.</li> <li>• Number bonds within 10. For example, <math>1+7=8</math> and <math>2+6=8</math> are bonds to 8.</li> </ul> <p><b>Maths fluency:</b> We are starting maths fluency sessions. These will be for 15 minutes 4 x a week and will work on building children's understanding of number.</p> <p>This week we will be:</p> <ul style="list-style-type: none"> <li>• Exploring how 5 can be composed of two parts. Being fluent with number bonds to 5 will support calculations within 10 and beyond</li> </ul> <p><b>Words you might hear your child say!</b> <b>Subitising</b> - when you are able to look at a group of objects and realise how many there are without counting. <b>Part whole</b> - the idea that numbers can be split into parts, which can be used in maths learning <b>Commutative</b> - when 2 numbers can be added or multiplied &amp; the same answer will be found no matter what order they are in. For example: <math>3 + 2 = 5</math>, <math>2 + 3 = 5</math>;</p> <p><b>You can ask your child?</b></p> <ul style="list-style-type: none"> <li>• Show me a way to make 5.</li> <li>• Show them a number below 5 – How many more to make 5?</li> <li>• What number can you see for different representations. How do you know?</li> </ul>

Jigsaw PSED	<p><b>This term we will be learning about ‘Celebrating Difference’.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>- Identify the similarities and differences between people in our class.</li> <li>- Accepting everyone is different and showing respect to each other's differences.</li> </ul>
Music	<p>This term we are learning about pitch and tempo:</p> <p>We will be learning to explore using voices and bodies expressively.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• beat</li> <li>• expressive</li> <li>• fast</li> <li>• slow</li> </ul>
Physical Development	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning gymnastics and practising multi-skills.</p>
Any Other Information	<p><u>PE</u> Our PE days are Monday and Friday.</p> <p><u>Library days</u> We visit the school library every other week. We will be going this week. Each class goes on a different day Ash – Tuesday Chestnut Wednesday Apple - Thursday</p> <p><u>Parents’ Evening (Online)</u> Parents’ Evening will be this week on Wednesday 1<sup>st</sup> November and Thursday 2<sup>nd</sup> November. Meetings are limited to 10 minutes per child.</p> <p><u>Dates for the diary</u> Kingdoms, castles and crowns day on Friday 24<sup>th</sup> November. We will be dressing up in all things king, queen, dragon, knight and princess. So dust off those crowns! - more details will follow. Nativity performances at the URC – Tuesday 5<sup>th</sup> December @ 10am and Thursday 7<sup>th</sup> December at 1.30pm.</p>