


<b>Personal, Social and Emotional Development:</b> <ul style="list-style-type: none"> <li>During our Jigsaw lessons, we will be learning how to celebrate differences.</li> <li>We will consider what we are good at and what makes us special, as well as learning about different types of homes and families.</li> <li>We will learn how to work as part of a team. We will play turn taking games, as well as working collaboratively in the construction area.</li> </ul>	<b>Physical Development:</b> <ul style="list-style-type: none"> <li>We will continue to develop our fine motor skills, for example using tweezers, weaving materials and playdough.</li> <li>We will introduce cursive letters, using our Letter Join scheme.</li> <li>We will take part in floor-based gymnastics sessions during PE.</li> <li>We will learn how to travel in different ways, as well as jump and balance safely.</li> </ul>	<b>Communication and Language:</b> <ul style="list-style-type: none"> <li>We will talk about our experiences using the past tense.</li> <li>Listen carefully to our talk partners and respond to their ideas.</li> <li>Join in with familiar stories, using enthusiasm.</li> <li>We will recall facts, using new vocabulary.</li> <li>We will make comparisons and share our knowledge.</li> </ul>
<b>Literacy:</b> <ul style="list-style-type: none"> <li>During phonics we will learn new sounds; <i>ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk</i></li> <li>We will also learn tricky words; <i>put, pull, full, as, and, has, his, her, go, no, to into, she, push, he, of, we, me, be</i></li> <li>We will label our pictures, using initial sounds or words spelt in a phonetical way</li> <li>At the end of the term, we will write lists and letters to Santa!</li> </ul>	<p style="text-align: center;"><b>Autumn 2- We Are Explorers</b></p> 	<b>Maths:</b> <ul style="list-style-type: none"> <li>We will learn to make comparisons between amounts (more/ fewer/ equal to).</li> <li>We will use positional language (above, below ect).</li> <li>We will practise counting accurately.</li> <li>We will explore repeating and accumulating patterns.</li> <li>We will explore the composition of 3, 4 and 5, using the language 'whole' and 'part'.</li> <li>We will discuss the features of 2D shapes.</li> </ul>
<b>Understanding The World:</b> <ul style="list-style-type: none"> <li>We will create journey sticks.</li> <li>We will consider how maps can be used.</li> <li>We will explore our immediate environment and create maps of our classroom and school.</li> <li>We will learn about Diwali and how this is celebrated.</li> <li>We will investigate different types of bears and make comparisons about their habitats, diets and skills.</li> <li>We will learn about hibernation.</li> </ul>	<b>Expressive Art and Design:</b> <ul style="list-style-type: none"> <li>We use a range of media to represent our experiences, for example firework pictures.</li> <li>We will use salt dough to create Diva Lamps.</li> <li>We will learn how to create Rangoli patterns.</li> <li>We will use materials and construction resources to create a bear den.</li> <li>We will learn our Nativity songs and perform this to an audience.</li> </ul>	<b>At home</b> <ul style="list-style-type: none"> <li>Put on and zip up your coat independently.</li> <li>Read three times a week (phonics book) and share a choosing book.</li> <li>Please read our 'Weekly Wonders' and use Tapestry to share the learning!</li> </ul> <b>Topic support</b> <ul style="list-style-type: none"> <li>Share maps and discuss why these are used</li> <li>Talk about the celebrations that our important to your family</li> <li>Practise Nativity songs</li> </ul>