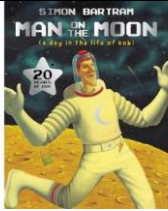


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 27.11.23

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p><u>Our key text is 'Man on the Moon'</u></p> <p>Having finished planning our own stories based on 'Man on the Moon', we will begin writing our stories, following our plans. We will spend the week writing the beginning, middle and ending of our stories. We will be focusing on using the correct punctuation and checking our work carefully as we go along.</p> <p><u>Vocabulary:</u></p> <p>adjective, noun, adverb, past tense, expanded noun phrase, sequence, editing, publish.</p> </div> <div style="width: 65%;"> <p>Phonics We will be reviewing: /ie/ - ee, igh /y/ - ee, igh, i /ea/ - ee, e /a/ - a, ai</p> <p>Spellings this week are: gem, badge, charge, large</p> <p>Tricky word: once</p> <p>Please practise these at home. You could:</p> <ul style="list-style-type: none"> • Paint the word • Time yourself and see how many times you can write the word in 30 seconds • Pyramid write the word • Make the word with playdough • Chalk the word on the ground • Write the word in rainbow writing <p>Please practise them in any other ways that your child might enjoy. We will then review these words each Friday and have a spelling quiz.</p> </div> </div>
<p>Mathematical Development</p>	<p>We are continuing to add by crossing ten and moving on to subtracting by crossing ten. We will be exploring these skills practically, using a variety of manipulatives and developing our use of CPA (Concrete, Pictorial and Abstract).</p> <p><u>Questions you might ask your child!</u></p> <p>How many do you start with? How many do you need to take away? What can you partition into? How many do you need to subtract to get 10? How many more do you need to subtract? What is less than ? What is the bond to 10 for ? What is less than 10? So what is less than ?</p> <p><u>Maths fluency</u></p> <p>This week, the children will explore the composition of 8. They will recap the position of 8 in the linear number system. Being secure in relating numbers to other numbers will support the children to develop good number sense, eg: seeing that 8 is between 7 and 9 (and is therefore <i>1 more than</i> and <i>1 less than</i> these numbers respectively), as well as relating 8 to the key 'anchors' of 5 and 10.</p>
<p>Creative Development</p>	<p>Music We will be using our voices creatively and expressively to sing songs from our Nativity play.</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Invasion Games and Fitness.</p>

Any Other Information	<p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>We had a lovely visit to St Cosmas and St Damian church last week and the children enjoyed meeting Fr Alex and Gary and took part in a treasure hunt in the church. They had some super questions for Fr Alex and Gary and were a credit to the school.</p> <p>We also had great fun on Space Day and the children looked amazing in their costumes and loved taking part in a variety of Space activities.</p> <p><u>Light Up Hassocks</u></p> <p>We are all excited about Light Up Hassocks and look forward to celebrating with many of you on Friday.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team.</p>
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.