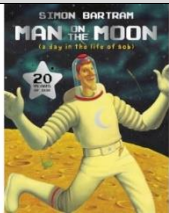


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 4.12.23

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%;"> <p><u>Phonics</u> We will be assessing the children over the next two weeks on their Phonics learning.</p> <p>Spellings this week are: replied, sorry, please, shriek, station</p> <p>Tricky word: friend</p> <p>Please practise these at home. You could:</p> <ul style="list-style-type: none"> • Paint the word • Time yourself and see how many times you can write the word in 30 seconds • Pyramid write the word • Make the word with playdough • Chalk the word on the ground • Write the word in rainbow writing <p>Please practise them in any other ways that your child might enjoy. We will then review these words each Friday and have a spelling quiz.</p> </div> </div> <p><u>Our key text is 'Man on the Moon'</u></p> <p>We will be completing our own stories based on 'Man on the Moon'. We have drafted each part and published as we have gone along. We have spent time editing our drafts and checking for sense, correct punctuation and spelling. We will be publishing the ending this week. We will then be learning to recite and perform a poem in small groups 'Aliens stole my Underpants' by Brian Moses. We will be focusing on using our voices to add interest and putting actions to the verses.</p> <p><u>Vocabulary:</u></p> <p>adjective, noun, adverb, past tense, expanded noun phrase, sequence, editing, publish, poem, verse, rhyme.</p>
<p>Mathematical Development</p>	<p>We are continuing to explore addition and subtraction. This week the children will be learning to:</p> <ul style="list-style-type: none"> • Subtract a 1-digit number from a 2-digit number • Add two 2-digit numbers without crossing 10 • Add two 2-digit numbers by crossing 10. • Subtract two 2-digit number without crossing 10. <p>We will be exploring these skills practically, using a variety of manipulatives and developing our use of CPA (Concrete, Pictorial and Abstract).</p> <p><u>Key Vocabulary</u> Addition, sum, more than, total, plus, altogether, commutative, subtraction, minus, less than, take away, fewer.</p> <p><u>Questions you might ask your child</u></p> <p>What does commutative mean? What is the number bond of 10? What can you partition the number into? How many do you need to subtract to get 10? How many more do you need to subtract? What is less than? What is the bond to 10 for?</p> <p><u>Maths fluency</u></p> <p>This week, the children will explore the number 10. They will recap number bonds of 10. Children will work systematically to find all the bonds of 10 on the 10-frame and recap that even numbers can be made of 2 odd parts or 2 even parts. Attention will be drawn to the commutative property of addition. When they are secure with these bonds, they can apply them to other number relationships, eg bonds of 20 and 100. Knowing the pairs of numbers that sum to 10 will also help them to develop efficient strategies for calculating.</p>

<p>Knowledge and Understanding</p>	<p><u>History</u></p> <p><u>Key question - Why was the moon landing an important historical event?</u></p> <p>This week we will be focusing on our key question and finding out about the life of Neil Armstrong and what propelled him to want to become an astronaut? We will be exploring how life is different now to when Neil Armstrong landed on the moon. We will also be learning about the significance of the 'Moon Landing' and why it was so special.</p> <p>Key vocabulary: Living memory, Significant, Event, Sequence, Changes.</p> <p>Questions you may like to ask your child: Who is Neil Armstrong? Why is he famous? When did the Moon Landing happen? Why was it such a significant event?</p>
<p>Creative Development</p>	<p><u>Music</u> We will be using our voices creatively and expressively to sing songs from our Nativity play.</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Invasion Games and Fitness.</p>
<p>Any Other Information</p>	<p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>We are looking forward to welcoming you to our Nativity performances this week. The children have been practising very hard and we are sure you will be very proud of them.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team.</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.