

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: W.B 04.12.23

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<p>We are looking at poetry with a focus on snow.</p> <p>This week we are learning to:</p> <ul style="list-style-type: none"> - Identify nouns and verbs. - Collect nouns for our poems. - Add the -ing suffix to a verb e.g. freezing, melting. <p>Vocabulary: Poetry, poem, noun, verb, suffix, -ing</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Grow the code:</u> /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> </div> <p>Phonics focus: We will be learning new phase 5 sounds this week.</p> <p>We will look at all the sounds we have learned so far and the different spelling patterns for similar sounds.</p> <p><u>Tricky words:</u> There are no new tricky words this week but we will review all those we have learned this term: <i>Their, people, oh, you, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want</i></p>
	<p>Handwriting: There are no new letters this week, but we will be reviewing all those we have learned this term practicing our lead ins in all our writing tasks.</p>
<p>Mathematical Development</p>	<p>We will be continuing subtraction this week and starting our new topic shapes.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> - Subtract on a number line. <p><u>Maths fluency:</u> This week we will be:</p> <ul style="list-style-type: none"> • describing the quantity in a set (How many?) • putting things in order (Where?) <p><u>Words you might hear your child say!</u> Subitising - when you are able to look at a group of objects and realise how many there are without counting.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Sing nursery rhymes that include saying or singing numbers both forwards and backwards. • Use Lego to build stairs and talk about adding 1 more each time. • Create a race track with your child and play races discussing first, second, third etc.
<p>Jigsaw PSED</p>	<p>This term we will be learning about 'Celebrating Difference'.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Know some ways, I am different from my friends. • Understand that we are all different from our friends which makes us all special and unique. <p><u>Vocabulary</u> - Celebration, Difference, Special, Unique</p> <p><u>You can ask your child?</u> <u>What makes you special and unique? How can you be kind to people in your class?</u></p>
<p>RE</p>	<p>This term our big question in RE is 'What gifts might Jesus like?'. We are learning to:</p> <ul style="list-style-type: none"> - Talk about a gift that is special to me - Remember some of the Christmas story.

	<p>- Suggest a gift I would give to Jesus.</p> <p><u>You can ask your child:</u></p> <p>What three gifts did Jesus receive when he was born? Were they good gifts? Who gifted these presents to Jesus?</p> <p>Why were these gifts given to baby Jesus?</p> <p><u>Vocabulary:</u></p> <p>Frankincense, Myrrh, Gold, Christians. Jesus, Nativity, meaningful</p>
Physical Development	Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning fitness and practising multi-skills.
Any Other Information	<p><u>First Nativity Performance:</u> Tuesday 10:00 at the URC</p> <p><u>Second Nativity Performance:</u> Thursday 1:30 at the URC</p> <p><u>PE</u></p> <p>Our PE days are Monday and Friday.</p>