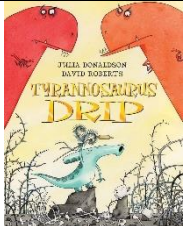


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 1.1.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p><u>Our key text is 'Tyrannosaurus Drip' by Julia Donaldson</u></p> <p>We will be starting our new topic 'Stones and Bones' by writing questions about what we would like to find out and statements about what we might know about the topic. We will also be editing and making corrections to a paragraph in our SPAG lesson.</p> <p><u>Vocabulary:</u></p> <p>Question, statements, edit, correction.</p> </div> <div style="width: 50%;"> <p><u>Phonics</u></p> <p>We have finished the Little Wandle phonics programme now in year 2 and will be moving on to 'Bridge to Spelling'. We will not be sending home additional spellings for the next couple of weeks, while we embed the programme. However, please do keep practising any previous spellings sent home, that you feel your child could still do with practising.</p> </div> </div>
<p>Mathematical Development</p>	<p>We are consolidating our learning about 2D and 3D shapes. This week the children will be learning to:</p> <ul style="list-style-type: none"> • Name and describe the properties of 2D shapes • Name and describe the properties of 3D shapes <p>We will be exploring these skills practically and focusing on using the correct mathematical language.</p> <p><u>Key Vocabulary</u></p> <p>2D – properties, sides, vertices, corners, straight, curved, flat 3D – properties, edges, corners, vertices, vertex, solid, faces, curved, straight</p> <p><u>Questions you might ask your child</u></p> <p>Can you go on a shape walk around your house/garden and name some 2D and 3D shapes? Can you describe their properties?</p> <p><u>Maths fluency</u></p> <p>This week the children will revisit and reason about the composition of odd numbers. Working with the odd numbers within 10 will allow the children to understand the structure of these numbers and develop a deeper understanding of how they are different to even numbers. They will also identify that odd numbers cannot be made with a double, but can be composed of a double and 1 more, which can be described as a 'near double'.</p>
<p>RHE</p>	<p><u>Jigsaw</u></p> <p>We will be thinking about achievements we have made and how that made us feel.</p> <p>Key vocabulary: realistic, proud, success, celebrate, achievement, goal</p>

Creative Development	<p>Music</p> <p>In music, we will be developing our skills in performing as a group. We will be focusing on beat and rhythm and making sure that they stay in time together.</p>
Physical Development	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning gymnastics skills and exploring a variety of dance moves.</p>
Any Other Information	<p>Welcome back and we hope you have had a restful holiday.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.