

## Maths

### Number and place value

- Looking at numbers up to 20
- Addition and subtraction to 20.
- Mastery- problem solving and apply skills
- Comparing number sentences- 9+5 is the same as 8+6
- Beginning to look at counting in 2s, 5s and 10s.

## Weekly handwriting

*Sitting 'right to write'*

*\*Hold pen comfortably and correctly*

- To form lower case letters in the correct direction using lead-ins
- Strengthen understanding of cursive patterns by learning the letter families.

## Reading and phonics homework

Phonics homework will usually be sent home on a Friday and returned on a Thursday.

# Tracks, tyres and take-offs.

Year 1  
Spring Term 1  
2024

## English

### Writing:

- the days of the week (spelling)
- using the prefix un-
- using the suffixes er and est
- Writing sentences correctly.
- Writing a short story.
- Talking with my writing to a teacher and a friend.

### Reading:

- Taking part in a group read by discussing books and listening to others.
- Reading common tricky words.
- Reading words by blending the sounds we have been taught.
- Talking about how a character might be feeling.
- Thinking about what happens next in a story.

### Core book

Major Glad. Major Dizzy.

Story time books  
The Naughty Bus



## Phonics (Daily)

### Phase 5 graphemes

/ee/ y funny  
/e/ ea head  
/w/ wh wheel  
/oa/ oe ou toe shoulder

/igh/ y fly  
/oa/ ow snow  
/j/ g giant  
/ff/ ph phone

/l/ le al apple metal  
/s/ c ice  
/v/ ve give

/u/ o-e o ou some mother young  
/z/ se cheese  
/s/ se ce mouse fence  
/ee/ ey donkey

Grow the code:  
/oo/ u ew ue u-e ui ou oo fruit soup  
/ee/ ea e e-e ie ey y ee  
/s/ c se ce ss  
/z/ se s zz  
/oa/ ow oe ou o-e o oa

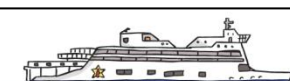
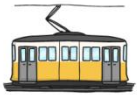
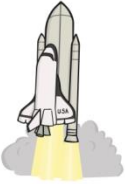
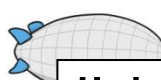
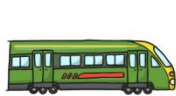
### New tricky words

any many again

who whole where two

school call different

thought through  
friend work



## Expressive Arts & Design (EAD) – Art, DT and music

### DT

Our BIG QUESTION is: **Can you design and make a winter hat?**

As makers we will be:

- Evaluating the properties of different materials.
- Learning whip and running stitch.
- Designing and making a product.

### Music

As musicians we will be learning about Tempo.

We will be:

- Demonstrating slow and fast with their bodies and voices. Performing a song using a singing voice and instruments
- Keeping a steady pulse.
- Move, speak, sing and play demonstrating slow and fast beats.

## PSED – Dreams and goals

**RE:** The BIG QUESTION: **How do religious stories teach us to be a good friend?**

We will be:

- saying who my friends are and describe what I do with my friends.
- explaining how a disagreement can be resolved
- explaining which qualities make a good friend.

## Understanding the World

### History

Our BIG QUESTION is **What was so special about the invention of the electric railway?**

As historians we will:

- compare aspects of the present with the past and describe simple similarities and differences,
- give reasons for and describe changes that have taken place within living memory.
- Listen and respond to eye witness accounts of the past (within living memory)

### Key Vocabulary

chronological	event	special	beyond living memory	century
historian	recent	present	now	then

### Science

As scientists we will:

- Name a variety of materials.
- Describe properties of common materials.
- Perform a scientific test.

### Key Vocabulary

fabric	translucent	waterproof	rough	smooth
opaque	absorbent	stretchy	metal	material

## Physical Development

Dance with our PE coaches from JASC. Floor gymnastics with class teachers.

