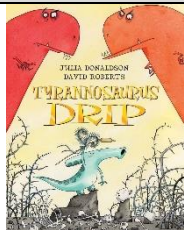


**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

Year group: 2

Date WC 15.1.24

| Area of learning                                   | What we will be learning  |
|--|---|
| <p><b>Communication, Language and Literacy</b></p> | <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  <p><b><u>Our key text is 'Tyrannosaurus Drip' by Julia Donaldson</u></b></p> <p>This week we will be:</p> <ul style="list-style-type: none"> <li>Thinking about how a character feels. We will be using drama techniques to get into character and empathise with how they might feel.</li> <li>using a variety of adjectives to describe how characters feel at a given point in the story.</li> <li>writing using the past tense to sequence the story.</li> </ul> <p><b><u>SPAG</u></b><br/>           We will be learning to coordinating conjunctions 'and, or, but' to join sentences together.</p> <p><b><u>Vocabulary:</u></b><br/>           Noun phrase, expanded noun phrase, past tense, conjunctions.</p> </div> <div style="width: 35%;"> <p><b><u>Phonics</u></b></p> <p>We have finished the Little Wandle phonics programme now in year 2 and will be moving on to 'Bridge to Spelling'. We will not be sending home additional spellings for the next couple of weeks, while we embed the programme. However, please do keep practising any previous spellings sent home, that you feel your child could still do with practising.</p> </div> </div>   |
| <p><b>Mathematical Development</b></p>             | <p>We are consolidating our learning about 2D and 3D shapes. This week the children will be learning to:</p> <ul style="list-style-type: none"> <li>identify 2D shapes on the surface of 3D shapes and make nets</li> <li>sort 2D and 3D shapes according to their properties</li> <li>make patterns with 2D and 3D shapes</li> </ul> <p>We will be exploring these skills practically and focusing on using the correct mathematical language and explaining our learning.</p> <p><b><u>Key Vocabulary</u></b></p> <p>2D – properties, sides, vertices, corners, straight, curved, flat<br/>           3D – properties, edges, corners, vertices, vertex, solid, faces, curved, straight</p> <p><b><u>Questions you might ask your child</u></b></p> <p>Can you find some 3D boxes, tins, cartons (real life objects) at home and describe the 2D shapes you can see on their surfaces? Can you talk about different 2D and 3D shapes around and say what is the same and what is different about them?</p> <p><b><u>Maths fluency</u></b></p> <p>This week, the children will explore the composition of 7, relating this to their previous work on 7 as '5 and a bit' and as an odd number composed of 2 parts: 1 odd part and 1 even part. The children will use the language of 'how many more to make 7' and link this to the idea of missing parts when the 'whole' is 7. They will engage in a range of activities to develop their recall of missing parts for 7, as well as becoming better able to identify when a pair of numbers sum to 7.</p> |

|   |  |
|---|--|
| <b>RHE</b>                                      | <p><b><u>Jigsaw</u></b></p> <p>We will be learning about the steps and skills needed to achieve a goal. We will be thinking about how we feel when we achieve and the importance of having a growth mindset and persevering, even when we find something a challenge.</p> <p><b>Key vocabulary</b><br/>Strengths, persevere, challenge, difficult, easy</p>  |
| <b>Knowledge and Understanding of the World</b> | <p><b><u>Science</u></b></p> <p>Our Science topic this term is 'Materials' and this week we will be exploring how the shapes of solid objects made from some materials can be changed.</p> <p><b>Key vocabulary</b><br/>Materials, squashing, bending, twisting, stretching</p>  |
| <b>Creative Development</b>                     | <p><b><u>Music</u></b></p> <p>In music, we will be developing our skills in performing as a group. We will be focusing on beat and rhythm and making sure that they stay in time together.</p>   |
| <b>Physical Development</b>                     | <p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning gymnastics skills and exploring a variety of dance moves.</p>  |
| Any Other Information                           | <p>We have begun our new topic 'Stones and Bones' and the children have come back excited and ready to learn after their Christmas break.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p> |

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.