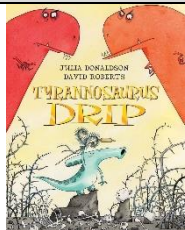


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 22.1.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	 <p><u>Our key text is 'Tyrannosaurus Drip' by Julia Donaldson</u></p> <p>This week we will be:</p> <ul style="list-style-type: none"> ● Writing our own versions of our key text from the perspective of one of the characters. ● Writing in first person, using the words 'me, my' and 'I'. ● Writing using present tense to introduce ourselves as the main character. ● Writing in past tense to retell the events of the story. <p><u>SPAG</u> We will be encouraging the children to be using coordinating conjunctions 'and, or, but' to join sentences together.</p> <p><u>Vocabulary:</u> Noun phrase, expanded noun phrase, past tense, present tense, first person, conjunctions.</p>	<p><u>Phonics</u></p> <p>We have finished the Little Wandle phonics programme now in year 2 and will be moving on to 'Bridge to Spelling'.</p> <p>This week's unit will focus on answering questions:</p> <p>Why do some words end in k or ck? Why do some words end in ch or tch?</p>
<p>Mathematical Development</p>	<p>We are learning to use arrays to help us write and solve multiplication equations. We will represent multiplication using arrays and discuss how multiplication is commutative (e.g. – 5×2 gives the same answer as 2×5).</p> <p><u>Key Vocabulary</u></p> <p>Grouping, equal groups of, lots of, multiplication, multiply, array</p> <p><u>Maths fluency</u> This week, the children are exploring the composition of number 9, continuing their learning of '5 and a bit.' They are looking at the different expressions that total 9, as well as addition expressions that are 'greater than' or 'less than' 9.</p>	
<p>RHE</p>	<p><u>Jigsaw</u></p> <p>We will be continuing our learning about how to work towards a goal, specifically, when we are working together with a team. We will be asking the children to think about what makes a good team member, how they feel when they succeed together, what works well and what doesn't. We will be encouraging the children to apply this to different areas of their likes to support them in developing growth mindsets and resilience.</p> <p><u>Key vocabulary</u> Strengths, persevere, challenge, difficult, easy</p>	
<p>Knowledge and Understanding of the World</p>	<p><u>RE</u></p> <p>The children have started our RE learning which is based around rules and routines. So far, we have looked into these terms and our own lives by thinking about the rules we might follow at home, at school and outside in the world. We then considered what routines we have and why routines are helpful. In the following lessons this week we will</p>	

	<p>be continuing to think about rules and routines but across Christianity, Islam and from a Humanist perspective.</p> <p>Key vocabulary Rules, routines, Christianity, Islam, Humanism, 10 Commandments, Five Pillars of Islam, Religion.</p>
Creative Development	<p>Music</p> <p>In music, we will be developing our skills in performing as a group. We will be focusing on beat and rhythm and making sure that we stay in time together. The past few weeks we have been exploring how to change the structure of music, as well as understanding how we can create different textures by using different instruments at one time. This week, the children will be combining the different skills that they have learnt so far.</p> <p>Key vocabulary Beat, compose, composition, dynamics, graphic score, legend, melody, myth, notation, pitch, rhythm, stave notation, structure, tempo, texture</p>
Physical Development	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning gymnastics skills and exploring a variety of dance moves.</p>
Any Other Information	<p>We have begun our new topic 'Stones and Bones' and the children have come back excited and ready to learn after their Christmas break.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.