


<b>Personal, Social and Emotional Development:</b> <ul style="list-style-type: none"> <li>During our Jigsaw lessons, we will be learning about the importance of dreams and goals.</li> <li>We will consider a goal we would like to achieve this year.</li> <li>We will use our Growth Mindset to build resilience and perseverance.</li> <li>We will continue to learn how to work collaboratively with others for example to play a board game or to complete a jigsaw.</li> <li>We will consider the feelings of others.</li> </ul>	<b>Physical Development:</b> <ul style="list-style-type: none"> <li>We will continue to develop our fine motor skills, for example using tweezers, weaving materials and playdough.</li> <li>We will develop our cursive letters, using our Letter Join scheme.</li> <li>We will develop our pencil control.</li> <li>We will develop our sequencing, coordination and balancing skills.</li> <li>We will learn a simple dance routine in our PE sessions.</li> </ul>	<b>Communication and Language:</b> <ul style="list-style-type: none"> <li>We will be using scientific vocabulary.</li> <li>We will take part in Expert of the Week sessions. This will be an opportunity to practise speaking, explaining, listening, recalling information, asking questions and responding appropriately.</li> <li>We will share our scientific discoveries, using new vocabulary to discuss our findings.</li> <li>We will learn rhymes and poems.</li> </ul>
<b>Literacy:</b> <ul style="list-style-type: none"> <li>During phonics we will learn new sounds; <i>ai, ee, igh, oa/oo, oo, ar, or/ur, ow, oi, ear/air, er.</i></li> <li>We will learn how to read longer words.</li> <li>We will also learn tricky words; <i>was, you, they, my, by all, are, sure, pure.</i></li> <li>We will explore non-fiction and fiction texts.</li> <li>We will explore poetry and rhyming texts.</li> <li>We will learn about the 'Writing Toolkit', to help us know the key features of a sentence (capital letters, finger spaces, full stops).</li> </ul>	<p style="text-align: center;"><b>Spring 1- Let's Investigate</b></p> 	<b>Maths:</b> <ul style="list-style-type: none"> <li>We will learn how to subitise within 5.</li> <li>We will match numeral to amounts up to 5.</li> <li>We will explore mass and capacity.</li> <li>We will revisit length and height.</li> <li>We will explore the composition of 5, 6 and 7, using the language '5 and a bit'.</li> <li>We will compare amounts, using language such as 'more than', 'fewer than' and 'equal to'.</li> </ul>
<b>Understanding The World:</b> <ul style="list-style-type: none"> <li>We will learn how to work scientifically.</li> <li>We will be learning about changes in the natural world around us.</li> <li>We will be naming and sorting materials.</li> <li>We will investigate how water, temperature and light can change state.</li> <li>We will be learning about Chinese New Year and how this is celebrated.</li> <li>We will be experimenting with changing the state of chocolate.</li> <li>We will use technology to create pictures.</li> </ul>	<b>Expressive Art and Design:</b> <ul style="list-style-type: none"> <li>We will be learning how to join different materials together for a range of purposes, such as using a hole punch and treasury tags to make books.</li> <li>We will use fabrics and construction techniques to develop our scientific skills.</li> <li>We will explore how to create different textures with art materials.</li> <li>We will dragons and lanterns for a Chinese New Year parade.</li> <li>We will be exploring how to use our voices and bodies to make music.</li> </ul>	<b>At home</b> <ul style="list-style-type: none"> <li>Practise my Expert of the Week talk.</li> <li>Read three times a week (phonics book) and share a choosing book.</li> <li>Please read our 'Weekly Wonders' and use Tapestry to share the learning!</li> </ul> <b>Topic support</b> <ul style="list-style-type: none"> <li>You could share the story 'Ada Twist Scientist' by Andrea Beaty with your child or watch a read aloud here:  <a href="https://www.youtube.com/watch?v=HNNHJNMEFMwA">https://www.youtube.com/watch?v=HNNHJNMEFMwA</a> </li> </ul>