


Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

Date: W.B 29.01.24

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will continue to look at poetry this week. We will be writing our own transport poems.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>- Describe where something is using prepositional language.</li> <li>- Creating a group poem using adjectives, verbs and prepositions.</li> </ul> <p><b>Vocabulary:</b> Poet, adjective, verb, verse, prepositions</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Discuss how different modes of transport move and act these out. Try to think of 3 different verbs for each mode of transport – “a train zoom, chugs and thunders.”</li> <li>• Play the prepositions game. Hide a toy or item in the house and give clues using prepositions – it’s on top of, beside, underneath, in front of.</li> </ul>	<p><b>Phonics focus:</b> We will be looking at all the sounds we have learned this week.</p> <p><b>Tricky words:</b> <u>Grow the code:</u> /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Be digraph detectives and look for the focus sounds in books you read or signs.</li> <li>• Rainbow write the tricky words making each letter a different colour.</li> </ul>
	<p><b>Handwriting:</b> We will be learning about letter families this term. This week we will be practising all the letters in the curly caterpillar family.</p>	
Mathematical Development	<p>Over the next few weeks, we will be looking at subtraction within 20.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Subtracting using number bonds to 20.</li> <li>• Subtracting using a number line.</li> <li>• Subtracting- Finding the difference.</li> </ul> <p><u>Words you might hear your child say!</u> Double, Near double, Number bonds, Number Line, Subtracting, Difference.</p> <p><b>Maths fluency:</b> This week children will explore patterns that can be made by 10, They will use their fingers (using a ‘fingers up, fingers down’ action to show a pair of numbers that make 10), 10-frames and rekenreks. They will also reason about the pairs of numbers that make 10, and the activities and discussions included will help them begin to develop an understanding that the composition of 10 is related both to bonds of 5 and the ‘5 and a bit’ structure.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Explore bonds of 10 using fingers. Say a number and hold up that many fingers, see if your child can make its pair to make 10. e.g. “I am holding up 4 fingers. There are 6 fingers folded down. 10 is made of 4 and 6. 4 and 6 make 10”.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Watch Numberblocks' episodes that feature Numberblock Ten, such as Series 2, Episode 7, 'Blast Off', which explores number bonds to 10.</li> <li>• Play games that involve collecting 10 objects. Ask 'how many more' are needed to 'make 10'.</li> </ul>
Jigsaw PSED	<p><b>This term we will be learning about 'Dreams and Goals'.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them</li> <li>• explain how I feel when I face obstacles and how I feel when I overcome them</li> </ul> <p><u>Vocabulary:</u>  <i>Challenge, Obstacle, Overcome, Achieve, Goal, Stepping stones</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>• How can we help each other when we find things difficult?</li> <li>• How can we help each other to reach our goals?</li> <li>• How does it feel to overcome obstacles and reach your goal?</li> </ul> <p><u>Together time book:</u></p> 
Design and Technology	<p><b>This term we are learning to sew!</b></p> <p><b>Big Problem:</b> How can we help Hamish to keep his head warm in winter?</p> <p><b>We will be learning:</b></p> <ul style="list-style-type: none"> <li>• To join 2 pieces of material together using running stitch and whip stitch.</li> <li>• To make a winter hat for our class bear Hamish.</li> <li>• To evaluate our finished hats.</li> </ul> <p><b><u>Vocabulary:</u></b>  Design, evaluate, materials, hats, features, sew, whip stitch, running stitch, label, plan</p> <p><b><u>With your child you can:</u></b>  Investigate the hats you have at home. Which are best to keep you warm in the winter and why?</p>
Music	<p><b>This term we will be learning about 'Tempo'.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Use singing voices and an instrument to perform a song with a fast and slow beat</li> </ul> <p><u>Vocabulary</u>  Beat, contrast, expressive, fast, singing voice, slow, speaking voice, warm up</p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>• To listen to different music and try to clap along to the beat.</li> </ul>
Physical Development	<p>Jenny will lead Friday PE sessions and teaching dance alongside the class teacher.</p> <p>Monday PE sessions will be led by the class teacher and will be focusing on floor gymnastics.</p>

Any Other  
Information

**This week is healthy body, healthy mind week.**

**PE**

Will just be on Monday this week.

On Friday we will be holding a Danceathon – please do remember to send your child in wearing sporty / comfortable clothes on this day. The brighter the better! Just be sure they are clothes that the children can dance in. Any active wear will do, please do not purchase anything for this day. Please see the ParentMail sent out last Thursday, 25<sup>th</sup> January for how to donate to the Danceathon which is raising money towards the Year 2 playground upgrade fund.

**Phonics homework**

Thank you for completing the homework last week.

Homework will come home on a Thursday **or** Friday (please check book bags) and will need to be returned the following Thursday.

The homework covers all the sounds we have learned during the week.

The first section is adding sound buttons to words. If a word has a single letter making a single sound you add a dot and if there is more than 1 letter making a sound a dash. Children are familiar with this concept, and we use it in class.

The second section is looking at a picture and using phonics to spell a word - this week the pictures are **money, donkey, house, cheese, purse**. This practises the focus phonemes for the week.

The final section is to revise reading skills. Children need to read the word independently and then draw a picture to match.

The homework is for children to do with minimal help and should take no more than 10-15 minutes.

If you do have any questions please ask on the door.