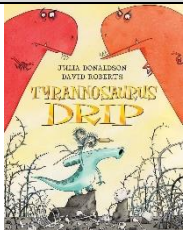


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 29.1.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex;"> <div style="flex: 1;">  <p><u>Our key text is 'Tyrannosaurus Drip' by Julia Donaldson</u></p> <p>This week we will be:</p> <ul style="list-style-type: none"> • Publishing our stories. Making sure that we are using our neatest handwriting and taking pride in our work. • Exploring poetry- specifically riddles. • Using similes in our writing <p><u>Vocabulary:</u></p> <p>publish, poems, riddle, rhyme, verses, simile</p> <p>Ask me: What are some features of poetry writing?</p> </div> <div style="flex: 1; padding-left: 10px;"> <p><u>Phonics</u></p> <p>We have finished the Little Wandle phonics programme now in year 2 and will be moving on to 'Bridge to Spelling'.</p> <p>This week's unit will focus on answering questions:</p> <p>When do I add the suffix –es/-s to words? Why do I double the final letter in some words when I add the suffix –ing?</p> <p>This week's spellings: money half again water people</p> </div> </div>
<p>Mathematical Development</p>	<p>This week we will be consolidating our learning of division.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • share an amount equally (practically) • share an amount equally (pictorially) • solve division equations <p><u>Key Vocabulary</u> divide, share, equal, equally, groups of, shared between</p> <p><u>Maths fluency</u></p> <p>This week's activities begin by recapping that the numbers 11–19 are composed of '10 and a bit'. The children will use the Rekenreks to identify that these numbers sit between 10 and 20 on the number line and will reason about missing symbols in mathematical statements such as $10 + 4 < 15$. The children will be provided with opportunities to consolidate and build on their understanding of the ordinal aspect of numbers within 20, and to reason about the location of numbers on partially marked or empty number lines.</p>
<p>Knowledge and Understanding of the World</p>	<p><u>History</u></p> <p>Our History learning this term is all about Mary Anning. We will be learning all about her life and her fossil hunting. We will be exploring a variety of sources and understanding how we are able to learn about Mary's explorations and findings and how they can prove what are real facts and what may not be. From our learning we will be answering our Big Question below.</p> <p>Big Question – <i>Why should Mary Anning be remembered?</i></p> <p>Key vocabulary significant, achievement, chronology, sequence, source, justify, opinion</p>
<p>Creative Development</p>	<p><u>Music</u></p>

	<p>In music, we will be developing our skills in performing as a group. We will be focusing on beat and rhythm and making sure that we stay in time together. The past few weeks we have been exploring how to change the structure of music, as well as understanding how we can create different textures by using different instruments at one time. This week, the children will be combining the different skills that they have learnt so far.</p> <p>Key vocabulary Beat, compose, composition, dynamics, graphic score, legend, melody, myth, notation, pitch, rhythm, staff notation, structure, tempo, texture</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning gymnastics skills and exploring a variety of dance moves.</p>
<p>Any Other Information</p>	<p>This week we begin our 'Healthy Body, Healthy Mind' fortnight and the children will be taking part in lots of activities around keeping healthy, including our 'Danceathon' on Friday. Please do remember to send your child in wearing sporty / comfortable clothes on Friday. The brighter the better! Just be sure they are clothes that the children can dance in. Any active wear will do, please do not purchase anything for this day. Please see the ParentMail sent out last Thursday, 25th January for how to donate to the Danceathon which is raising money towards the Year 2 playground upgrade fund.</p> <p>This week is also 'Walk to School' week.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.