

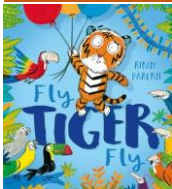
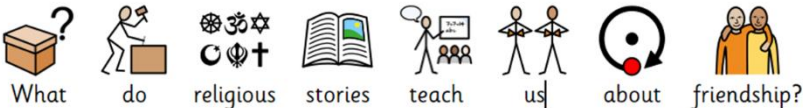



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: W.B 5.2.24

| Area of learning | What we will be learning | |
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| Communication, Language and Literacy | <p>We will be learning some key Year 1 writing skills this week.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Use the prefix un– to change the meaning of words. - Write full sentences with a capital letter and full stop. <p><u>With your child you could:</u> Practise sentence writing by writing silly sentences together. Write a sentence for your child making mistakes (not putting finger spaces or missing off a capital letter) Can they be a ‘teacher’ and correct it for you?</p> | <p>Phonics focus: We will be revisiting all the sounds we have learned this term.</p> <p><i>Grow the code:</i> /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p> <p><u>Tricky words:</u> <i>any many again, who whole where two school call different thought through friend work</i></p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Practise reading the tricky words above. You could put them on post-its and hide them around the house. |
| | <p>Handwriting: We will be learning about letter families this term. This week we will be practising all the letters in the one armed robot family.</p> <p style="text-align: center;">One-armed Robot Letters</p> <div style="text-align: center;">  </div> | |
| Mathematical Development | <p>Over the next few weeks, we will be looking at subtraction within 20.</p> <p><u>We will be learning to:</u> Understand that addition and subtraction are inverse operations. Find the missing number using addition and subtraction facts.</p> <p><u>Words you might hear your child say!</u> <i>Fact family, Addition, Subtraction, Commutative</i></p> <p><u>The Commutative Law of Addition</u> <small>The Commutative Law of addition says that when you add numbers, you get the same answer if you swap the numbers round.</small></p> <div style="text-align: center;">  </div> <p><u>Maths fluency:</u> Counting, cardinality and ordinality This week's activities will consolidate and build on their understanding of the ordinal aspect of number. We will revisit the 'staircase' pattern introduced by the Numberblocks and recap how these numbers are ordered from 1 to 10 on the number track.</p> <p>We will learn to:</p> <ul style="list-style-type: none"> - compare the number track to a number line - explain the relationship between adjacent numbers in terms of '1 more than' and '1 less than'. | |

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| | <ul style="list-style-type: none"> - discuss ways of naming zero/0: - see the similarities between a number line and a ruler. - identify and place numbers to 10 on number lines. <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Draw a chalk line outside on a path. Ask your child to write the numbers 1–10 along the line. • Draw chalk lines and write 0 at the start and 10 or 20 at the end. Say a number and see if your child can place it in the correct place on the numberline. |
| Jigsaw PSED | <p>This term we will be learning about ‘Dreams and Goals’.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Tell you how I felt when I succeeded in a new challenge and how I celebrated it - Know how to store the feelings of success in my internal treasure chest <p><u>Vocabulary:</u> <i>Success, Celebration, Challenge, Internal treasure chest, Feelings, Goals, Dreams, Garden</i></p> <p><u>You can ask your child?</u> What is success? How does success feel?</p> <p><u>Together time book:</u></p>  |
| Religious Education | <p><u>This term we are learning about friendship through a range of religious stories.</u></p> <p>Big Question:</p> <div style="text-align: center;">  <p>What do religious stories teach us about friendship?</p> </div> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> • Know how a disagreement can be resolved • Know which qualities make a good friend • Understand the consequences of different actions <p><u>Religious Stories:</u></p> <ul style="list-style-type: none"> • The Wind and the Moon (Buddhism). • The Deer and the Crow (Hinduism). • David and Jonathan (Christianity). • Jesus and the 12 Disciples (Christianity). <p><u>Vocabulary:</u> Hindu, Christian, Buddhist, actions, consequences, Bible, Jesus, disciples, apostles, tax collector.</p> <p><u>With your child you can:</u> Recap the Big Question and ask your child to recall the 4 religious stories.</p> |
| Physical Development | <p>Monday PE sessions will be led by the class teacher and will be focusing on floor gymnastics. These are the shapes we have been practising.</p> |

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| Any Other Information | <p><u>Healthy Minds Week</u></p> <p>This week is Healthy Minds Week which follows on from last week's Healthy Bodies Week. This week will incorporate Safer Internet Day on Tuesday 6th February as well as Children's Mental Health Week. This year, Place2Be, a children's mental health charity, have announced that the theme is "My Voice Matters". Please follow the link below for more information: https://www.youtube.com/watch?v=G1gvP09JLm0</p> <p>The children will be engaging in a range of activities to support their mental health and wellbeing including mindfulness, breathing, story massage and mindful colouring, We will also be teaching the children about the importance of their voices being heard.</p> <p><u>PE</u></p> <p>Will just be on Monday this week. Friday will be an Inset day so the last day of the term is <u>Thursday</u></p> <p><u>Open afternoon.</u></p> <p>On Thursday you are invited into school to look through your child's learning from this term. The classrooms will be open from 3.00 – 3.45.</p> <p><u>Phonics homework</u></p> <p>Thank you for completing the homework last week.</p> <p>This week the pictures are wheel, fruit, snow angel.</p> |