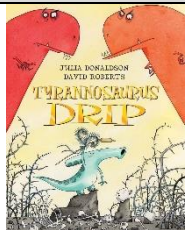


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 5.2.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	 <p><u>Our key text is 'Tyrannosaurus Drip' by Julia Donaldson</u></p> <p>This week we will be:</p> <ul style="list-style-type: none"> • Performing our poems. • Using a stimulus to write an independent cold task. <p>SPAG We are learning to use a variety of sentence openers.</p> <p><u>Vocabulary:</u> poems, riddle, rhyme, verses, simile</p> <p>Ask me: What are some features of poetry writing?</p>	<p><u>Phonics</u></p> <p>Bridge to Spelling year 2. This week's unit will focus on answering questions:</p> <p>Why do I swap the 'y' for an 'i' when I add the suffix '-ed'?</p> <p>Why do I drop the 'e' when I add the suffix '-ed'?</p> <p>This week's spellings: busy clothes many any whole</p>
<p>Mathematical Development</p>	<p>This week we will be learning to:</p> <ul style="list-style-type: none"> • Double and half • Multiply and divide by 10 • Count in 5s <p><u>Key Vocabulary</u> Double, half, multiply by 2, divide by 2, equal parts, even numbers, 10x table, 5x table.</p> <p><u>Maths fluency</u> The activities this week focus on even numbers, and will provide opportunities for the children to develop fluency with doubles within 20 and with their related halves. When the children are secure in their knowledge of doubles to double 5, they can reason about doubles beyond double 5. They will explore how double 6 can be seen as 'double 5' and 'double 1', drawing on their knowledge of 6 as '5 and a bit'. This structure will be further explored for double 7, 8 and 9, and the children can again draw on their knowledge of '5 and a bit' to support them to find the doubles.</p>	
<p>Knowledge and Understanding of the World</p>	<p><u>History</u> We will be completing our History learning about Mary Anning by answering our Big Question.</p> <p>Big Question – <i>Why should Mary Anning be remembered?</i></p> <p>Key vocabulary significant, achievement, chronology, sequence, source, justify, opinion</p>	
<p>Creative Development</p>	<p><u>DT</u> We will be creating a moving trolley for a cave man to be able to move his stones and rocks from one place to another. Our designs need to:</p> <ul style="list-style-type: none"> -have moving axels and wheels. -be strong enough so it can hold heavy stones. -be functional so that it will not fall apart. -look attractive and eye-catching. 	

	<p>We will investigate how wheels and axles work, design our trolleys, use our design to make our trolley and evaluate our design and product.</p> <p>Key vocabulary axle, wheel, axle barring, chassis, fixed axle, rotating axle, motor, vehicle, trolley, strong, rotating, turning, pulley, design, make, evaluate, rolling performance, weight bearing, fixed wheel, spinning axle</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning gymnastics skills and exploring a variety of dance moves.</p>
<p>Any Other Information</p>	<p>Healthy Body, Healthy Mind fortnight This week we will be continuing with our ‘Healthy Body, Healthy Mind’ fortnight and the focus will be on how to keep our minds healthy. The children will be engaging in a range of activities to support their mental health and wellbeing including mindfulness, breathing, story massage and mindful colouring. We shall also be teaching the children about the importance of being and feeling heard.</p> <p>Thursday 8th February, 3.00pm-3.45pm – Open Class We look forward to seeing as many of you as possible on Thursday to celebrate your child’s learning this term.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child’s belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children’s interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.