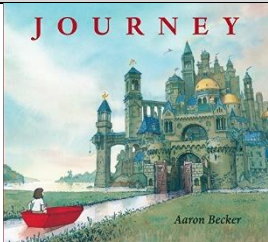


**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

Year group: 2

Date WC 19.2.24

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p><b><u>Our key text is 'Journey' by Aaron Becker</u></b></p> <p>This week we will be:</p> <ul style="list-style-type: none"> <li>• Role playing predictions</li> <li>• Using inference to describe a character's feelings</li> <li>• Using a range of adjectives</li> </ul> <p><b>SPAG</b> We are learning to use subordinating conjunctions</p> <p><b><u>Vocabulary:</u></b> <b>Inference, feelings, prediction, setting</b></p> </div> <div style="width: 50%;"> <p><b><u>Phonics</u></b></p> <p>Year 2 Spellings. This week's unit will focus on:</p> <p>/n/ - kn, gn /r/ - wr</p> <p>Doubling the final letter to protect the short vowel sound in words when you add the suffix -ing</p> </div> </div>
<p><b>Mathematical Development</b></p>	<p><b><u>Money</u></b></p> <p>This week we will be learning:</p> <ul style="list-style-type: none"> <li>• To identify different coins</li> <li>• To count pence</li> <li>• To make different values</li> <li>• To count money in pounds</li> </ul> <p><b><u>Key Vocabulary</u></b> money, pence, pounds, total</p> <p><b><u>Maths fluency</u></b> The activities this week focus on the composition of 20. The children will begin by consolidating their recall of bonds of 10, and then use their understanding that 20 is composed of 2 tens to explore how missing parts of 20 can be derived using bonds of 10. Using their rekenreks, the children will practise conceptually subitising the numbers 11 to 19 when the 10 is on the top row of the rekenrek. After reasoning about missing or 'hidden' parts of 20, the children will solve simple subtraction problems involving subtracting from 20.</p>
<p><b>Knowledge and Understanding of the World</b></p>	<p><b><u>Geography</u></b></p> <p>We will be learning about the difference between human and physical features and identifying these in our local area.</p> <p><b>Big Question –What landmarks can we find in Hassocks?</b></p> <p><b>Key vocabulary</b> physical feature, human feature, local area, landmark, village directional language, risk assessment, fieldwork</p> <p><b><u>Computing</u></b></p> <p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Explain what rows and columns are</li> <li>• Open, save and edit a spreadsheet</li> <li>• Add images from the image toolbox</li> <li>• Add the count tool, to count items</li> </ul> <p><b>Key Vocabulary</b> <b>Spreadsheet, rows, columns</b></p>

<b>Personal, Social and Emotional Development</b>	<b><u>JIGSAW</u></b> We will be learning about how to keep our bodies healthy.
<b>Physical Development</b>	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Sports Hall Athletics and Invasion Games.
Any Other Information	<p><b>General</b></p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you also ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.