Hassocks Infant School Weekly information for Parents and Carers Weekly Overview

Year group: 1 Date: W.B 19.02.24

Area of learning	What we will be learning		
Communication, Language and Literacy	We will be looking at the book the night pirates by Peter Harris and over the next few weeks create explanations on how to become a pirate! This week we will be: - Writing instructions to follow a map and using positional language. - Describing the characters in the book using adjectives. - Writing about being pirates and applying to join a pirate crew! - Labelling pirate ships With your child you could: • Read some books about pirates.	Phonics focus: /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Tricky words: once, laugh With your child you could: Be digraph detectives an look for the focus sound: in books you read or signs. Rainbow write the tricky words making each lette a different colour.	
Mathematical Development	Handwriting: This term we will focus on capital letters. This week they are A B C D E Over the next few weeks, we will be looking at place value to 50. We will be learning to: Count to 50 forwards and backwards. Represent mutiples of 10. Count by making 10. Words you might hear your child say! multiple, represent Maths fluency: This week we will explore the composition of 7, beginning by recapping that 7 is 1 more than 6, and it can be composed of 5 and 2. We will continue to use rekenreks and our fingers to make 7. We will use the language of 'how many more to make 7' and link this to missing parts when the 'whole' is 7.		
	 We will also solve picture problems that involve finding the missing with your child you could: Sing a song that you know about the days of the week – there is an Episode 2: 'Seven', if accessible. Talk about the days of the week and the 'weekdays' and 'weekend days' to draw attention to how 7 can Select stories that encourage the children to 'hunt' for numbers – e Mitsumasa Anno; 'One is a Snail, Ten is a Crab' by April Pulley Sayre Numbers' by Jean Marzollo – and ask them to find ways in which 7 that relate numbers to other numbers, e.g. 'Handa's Surprise' by Eil Play a 'Matching pairs' game with numeral cards. Place cards number children to turn over the cards and match pairs that make 7. You can make it easier for the children to remember where the cards are proposed. 	example in Numberblocks Series 2, d what you do on each day. Talk about be composed of 5 and 2. g. 'Anno's Counting Book' by a Jeff Sayre and Randy Cecil; or 'I Spy is arranged. You could also find storie een Browne. ered 1–6 face down and ask the n lay the cards face down in order, to	

make it easier for the children to remember where the cards are, or place them randomly.

Jigsaw PSED This term our

This term our theme is 'Healthy Me'.

We are learning to:

- Understand the difference between being healthy and unhealthy and know some ways to keep myself healthy
- Feel good about myself when I make healthy choices

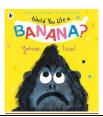
Vocabulary:

Healthy, Unhealthy, Balanced, Exercise, Sleep

You can ask your child?

- How could you keep yourself healthy?
- What sort of things would you do?

Together time book:



RE This term we are learning about the Easter story

Big Question: Why is Easter important to Christians?

We will be learning:

- Holy Week is the most important week in the Christian Calendar.
- The Easter Story consists of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.
- Christian people all over the world celebrate Easter in many different ways.

Vocabulary:

Easter, Christians, Christianity, festival, resurrection, Holy Week, Jesus, Palm Sunday, palm leaves, disciples, Maundy Thursday, sacrifice, peace.

With your child you can:

- Find out how Easter is celebrated in other countries.
- Talk about how you might celebrate Easter.

Music

This term we will be looking at vocal and body sounds using the theme of the sea.

We are learning to:

- Understand that music can be used to represent an environment:
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- Match movements to sounds
- Say why a piece of music sounds like the sea
- Create sea sounds with our voice and body

Vocabulary

Dynamics, Pitch

You can ask your child?

To listen to this music:

https://www.bbc.co.uk/programmes/articles/nbGMVskcL8FqFqxcHxgsd5/storm-interlude-frompeter-grimes-by-benjamin-britten

- Did you like the music?
- What did the music remind you of?
- Why did you move in that way?
- What was the mood of the music?
- What do you think the story of the music was?

Physical Development	Jenny will lead Friday PE sessions alongside the class teacher.	
•	Monday PE sessions will be led by the class teacher and will be focusing on gymnastics using the apparatus.	
Any Other Information	Wecome back for Spring term part 2!	
	<u>PE</u>	
	Please bring PE kits back ASAP.	
	Phonics homework	
	Homework will continue this week so look out for it to come home on Thursday or Friday.	
	Library days:	
	Chestnut has changed to Monday, Ash will still be Tuesday and Apple Thursday.	
	We will be going to the library next week.	
	Dates for this term:	
	Author visit: Friday 1st March (see ParentMail for more details)	
	World book week: Monday 4 th March – Friday 8 th March (see ParentMail for more details)	
	Phonics workshop: Tuesday 12 th March at 9.00	
	<i>Pirate day:</i> Friday 22 nd March dress up as a pirate.	
	Spring festival: Monday 25 th March times will be sent out ASAP.	