<u>Maths</u>

- Counting forwards and backwards to 50 and exploring place value.
- Exploring subtraction within 20.
- Using bar models, number lines and part whole models.
- Counting in 2's, 5's and 10's.
- Exploring length and height.

	Phase 5 graphemes	New tricky words
Week 1	furf or word fool u oul awful would fairf are share forf au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half [*] /ar/ a father*	because eye
Week 3	lor! a water Schwa in longer words: different lol a want Jair! ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	

Weekly handwriting

Sitting 'right to write'

*Hold pen comfortably and correctly

- To form lower case letters in the correct direction using lead-ins.
- To form capital letters correctly.

<u>English</u>

Writing:

- Using 'bossy' verbs in instructions.
- Using the suffix 's' and 'es'
- Writing perfect sentences using capital letters and full stops consistently.
- Writing sentence strings e.g I can see...
- Building our stamina for writing by retelling a known story.

Reading:

- Exploring non-fiction texts and how we can use them.
- Reading tricky words.
- Reading words by blending the sounds we have been taught.
- Talking about how a character might be feeling and making simple inferences.
- Thinking about what happens next in a story.
- Retrieving information from a text being read to me.



Dates for your diary

- ☆ Reading week WC 4th March
- ☆ Parent phonics workshop Tuesday 11th March
- ☆ Pirate day Friday 22nd March
- ☆ Spring festival Monday 25th March

A pirate's life for me

Year 1 Spring Term 2, 2024

Expressive Arts & Design (EAD)

<u>Art</u>

Our focus artist will be JMW Turner As artists we will be:

- Exploring how artists represent water.
- Commenting and responding to some famous works of art.
- Creating our own artwork based on a key artist.

<u>Music</u>

As musicians we will be:

- Looking at vocal and body sounds using the theme of the sea.
- Create movements that match the music, explaining why they are moving in that way.
- Identify descriptive sounds within the music.
- Recreate and then adapt descriptive sounds heard using their voice or body.

Jigsaw- Healthy Me

- To explore how to live a healthy lifestyle.
- To understand what it means to be healthy.
- Continue to use the zones of regulation to talk about our feelings.

Physical Development

- Exploring gymnastics on the apparatus with the class teacher.
- Investigating jumping, running and throwing in sports hall athletics with our JASC coach Jenny.

Understanding the World



<u>History</u>

Our big question – Why was Grace O'Malley a special pirate? As historians we will:

- Talk about similarities and differences between my life and that of others.
- Talk about and explore the important people who lived beyond living memory using key historical vocabulary.
- Find out about the life of Grace O'Malley

Key Vocabulary

significance	past	distant past
century	impact	importance

Computing

We will be:

- exploring algorithms using 2Go.

<u>RE</u>

Easter and Surprises. In RE our big question is – Why is Easter important to Christians?

We will be learning that:

- Holy Week is the most important week in the Christian Calendar.
- The Easter Story consists of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday

