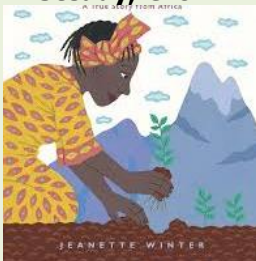


<b>Personal, Social and Emotional Development:</b> <ul style="list-style-type: none"> <li>During our Jigsaw sessions, we will be learning about how exercise, rest, healthy foods and personal hygiene skills are important for a healthy body.</li> <li>We will play a range of games that require turn taking, teamwork and communication, such as 'Guess Who?'</li> <li>Each class will also have time to take part in any tailored PSED sessions that will specifically benefit them and address any matters arising.</li> </ul>	<b>Physical Development:</b> <ul style="list-style-type: none"> <li>We will continue to use 'dough disco' sessions to strengthen our hand muscles.</li> <li>We will recap the formation of cursive letters using our Letter Join scheme.</li> <li>In PE, we will focus on throwing and catching. The children will learn how to control an object, to aim and throw underarm, and to catch.</li> </ul>	<b>Communication and Language:</b> <ul style="list-style-type: none"> <li>We will continue our 'Expert of the Week' talks. The children will be encouraged to ask increasingly complex questions and consider their responses.</li> <li>We will learn new vocabulary linked to planting and growing.</li> <li>We will make observations of the natural world around us and seasonal changes that we notice.</li> <li>We will make comparisons.</li> <li>We will learn spring songs.</li> </ul>
<b>Literacy:</b> <ul style="list-style-type: none"> <li>During phonics we will review Phase 3: <i>ai ee igh oa oo ar or ur oo ow oi ear er air</i></li> <li>We will also learn how to read longer words, such as words with double letters, words with two or more digraphs and words ending in 'ing'.</li> <li>We will read a range of fiction and non-fiction texts, linked to our theme of planting and growing. This includes, Jasper's Beanstalk, Wangari's Tree of Peace and The Girl Who Planted Trees.</li> </ul>	<p><b>Spring 2- Ready, Steady, Grow!</b></p> 	<b>Maths:</b> <ul style="list-style-type: none"> <li>We will learn about staircase patterns and ordering numbers to 8.</li> <li>We will focus on number seven.</li> <li>We will learn doubles and explore that some numbers are made with two equal parts.</li> <li>We will sort numbers into odd and even and learn about what this mean.</li> <li>We will recognise and name 3D shapes and look for them in the environment.</li> <li>We will copy and continue complex patterns, and spot patterns in the environment.</li> </ul>
<b>Understanding The World: computing</b> <ul style="list-style-type: none"> <li>We will spend time in the outdoor environment, exploring the natural world and making observations. We will learn about seeds, growing and plants.</li> <li>We will learn about a significant person in history (Wangari Maathai) and the role she played in the green belt movement.</li> <li>We will compare where we live to a contrasting part of the world.</li> <li>We will find out about seasonal change as we move into Spring and make comparisons of Easter and Holi festival.</li> <li>We will develop our keyboard skills in computing.</li> </ul>	<b>Expressive Art and Design:</b> <ul style="list-style-type: none"> <li>We will explore how to print, using fruit.</li> <li>We will complete observational drawings of flowers and our natural environment.</li> <li>We will explore how to use varying textures to create a collage.</li> <li>We will explore music and movement, learning action songs as well as finding a beat and tempo.</li> </ul>	<b>At home</b> <ul style="list-style-type: none"> <li>Continue to use 'Weekly Wonders' and share your learning on Tapestry!</li> <li>Read your phonics book three times a week, share a choosing book and practise tricky words.</li> </ul> <b>Topic support</b> <ul style="list-style-type: none"> <li>Explore the natural environment, looking for trees, plants and signs of new life!</li> <li>Talk about how we can look after living things.</li> </ul>