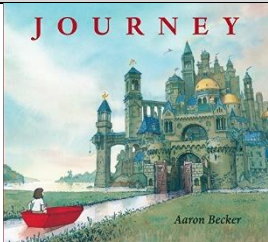


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 26.2.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>Our key text is <u>'Journey' by Aaron Becker</u></p> <ul style="list-style-type: none"> • Write descriptive sentences • Use a range of conjunctions • Write sentences using a range of statements, exclamations and questions. <p>SPAG We are learning to use statements, exclamations and questions.</p> <p>Vocabulary: Noun phrase, adjective, past tense, conjunction, statement, exclamation, questions</p> </div> <div style="width: 50%;"> <p>Phonics</p> <p>Year 2 Spellings. This week's unit will focus on: Why do I drop the e when I add the suffixes -ed, -ing, -er, est and -y?</p> <p>Spellings who would should could eye</p> </div> </div>
<p>Mathematical Development</p>	<p>Money This week we will be learning:</p> <ul style="list-style-type: none"> • To compare money using <, >, = • To count money in pounds and pence • To find the total • To find change <p>Key Vocabulary money, pence, pounds, greater than, less than, equals to, total, change</p> <p>Maths fluency This week's activities will support the children in understanding how to apply their knowledge of number bonds within 10 to calculations within 20, working WITHIN the 10s boundary. The focus is on developing an understanding of the relationships between facts rather than calculating unknown sums and differences. They can then use this knowledge when working beyond 10. The children can also reason that because subtraction is the inverse of addition, their knowledge of number bonds can be used to solve subtraction calculations beyond 10 for example:</p> <p style="text-align: center;"> $3 + 2 = 5$ $2 + 3 = 5$ $5 - 2 = 3$ $5 - 3 = 2$ $13 + 2 = 15$ $12 + 3 = 15$ $15 - 2 = 13$ $15 - 3 = 12$ </p>
<p>Knowledge and Understanding of the World</p>	<p>Geography We will be going on a walk around our local area to identify physical and human features and local landmarks in Hassocks.</p> <p>Big Question –What landmarks can we find in Hassocks?</p> <p>Key vocabulary physical feature, human feature, local area, landmark, village directional language, risk assessment, fieldwork</p> <p>Computing We will be able to:</p> <ul style="list-style-type: none"> • Explore the capabilities of a spreadsheet in adding up coins to match the prices of objects • Add and edit data in a table layout

	<ul style="list-style-type: none"> Use the data to manually create a block graph <p>Key Vocabulary Spreadsheet, rows, columns, cell, edit, data</p>
Personal, Social and Emotional Development	<p>JIGSAW We will be learning about what it means to feel relaxed and explain some things that make me feel relaxed. We will also be learning to explain things that make you feel stressed and tell you when a feeling is weak and when a feeling is strong.</p> <p>Key Vocabulary Relax, relaxation, tense, calm</p>
Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Sports Hall Athletics and Invasion Games.
Any Other Information	<p>General We are looking forward to our walk to Butcher's Wood on Thursday as part of our Geography learning. Please ensure that your child is appropriately dressed for our walk.</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Long hair should be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid!</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.