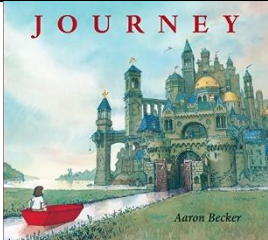


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 4.3.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p><u>Our key text is 'Journey' by Aaron Becker</u></p> <p>This week we will be learning to:</p> <ul style="list-style-type: none"> • Use a variety of sentence openers. • Use senses to describe. • Write a setting description. <p><u>Vocabulary:</u> Sentence openers, senses, description, setting, sentence, punctuation</p> </div> <div style="width: 50%;"> <p><u>Phonics</u></p> <p>Year 2 Spellings. This week's unit will continue to focus on: Why do I drop the e when I add the suffixes -ed, -ing, -er, est and -y?</p> <p><u>Spellings</u> sugar sure prove improve move</p> </div> </div>
<p>Mathematical Development</p>	<p><u>Money</u></p> <p>This week our first lesson will be consolidating all our learning about money. Our focus then continues with learning about 'measure' and we will be learning to:</p> <ul style="list-style-type: none"> • Measure in centimetres (cm). • Understand what a Metre is. <p><u>Key Vocabulary</u> measure, centimetres (cm), metres (m), length, height, width, shorter, longer, shortest, longest</p> <p><u>Ideas at home</u> If your child has a ruler or measuring tape at home, can they practise measuring objects, making sure that they start at the zero on the measure and not at the end of the tape or ruler. Can they estimate the length or height of objects that are longer than a metre and shorter than a metre?</p> <p><u>Maths fluency</u> This week's activities build on our previous work on doubles. The children will develop their understanding of how known doubles facts can be used to derive 'near doubles'. They will begin by recapping doubles shown as two equal groups placed symmetrically, and see that adding 1 creates a combination that can be called a 'near double'. They will then create their own near double combinations on the rekenrek, seeing that this can be done by adding 1 to either row, or by taking 1 bead away from either of the rows in a double.</p>
<p>Creative Development</p>	<p><u>Art</u></p> <p>We are going to be exploring printing and finding out how printing is different to painting. We will be exploring printing with manmade and nature materials.</p> <p><u>Key vocabulary:</u> composition, monotype print, print, mono-tone, two-tone</p>
<p>Personal, Social and Emotional Development</p>	<p><u>JIGSAW</u></p> <p>We will be learning how to use medicine to be healthy.</p> <p><u>Key Vocabulary</u> healthy, unhealthy, dangerous, medicines, safe, body</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Sports Hall Athletics and Invasion Games: netball, basketball and handball.</p>

Any Other Information	<p>Reading Week</p> <p>We are looking forward to celebrating 'World Book Day' on Thursday and we have lots of exciting activities planned for the children throughout the week. We look forward to welcoming lots of you to our shared library session. The dates and times for each class have been sent to you in a parentmail (sent at midday on Thursday 28th Feb FYI).</p> <p>General</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Long hair should be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid!</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.