


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: W.B 11.03.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	 <p>We will be looking at the book 'Pirate Stew' by Neil Gaiman, and over the next few weeks, we will be generating ideas to respond and write our very own Pirate Stew poem.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> ★ Read and look at the poem 'Pirate Stew'. ★ Form plural using s and es. ★ Use bossy verbs <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> - Write shopping lists. Ask your child to write your shopping list. Remember to add lots of plurals to it so they can practice these. . Does it end with ch, sh, x, s? If it does add an es. - Play the bossy game! Can your child give your instructions using bossy verbs? 	<p><u>Phonics focus:</u> /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Be digraph detectives and look for the focus sounds in books you read or signs.
	<p><u>Handwriting:</u> This term we will focus on capital letters. This week they are:</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold;">M N O P Q</p>	
<p>Mathematical Development</p>	<p>Over the next few weeks, we will be looking at Length and Height</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> ☆ Compare lengths and heights. ☆ Measure length using objects and in centimetres. <p><u>Words you might hear your child say!</u> Compare, lengths, heights, measure, centimetres</p> <p>Maths fluency: This week's activities will provide the children with an opportunity to further explore the composition of numbers within 10, identifying whether even numbers can be composed of parts that are odd/even.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ☆ Ask your child to find two objects. Ask them which one is longer or shorter. How do they know? Can you challenge them to find another object that is longer/ shorter than the objects they have. ☆ Ask your children to find some objects and ask them to measure the lengths of the objects using a non-standard unit of measure, for example cubes, bricks, paper, clips or rubbers. ☆ Measure people's height using a nonstandard unit of measure for example blocks, bricks! 	
<p>Jigsaw PSED</p>	<p>This term we will be learning about 'Healthy me'. This week our focus is on medicines.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> ☆ recognise when we should take medicine. ☆ recognise How often we should take medicine. ☆ recognise how we take medicine safely and who should help us. ☆ recognise which medicines are safe for us or not safe for us. <p><u>Vocabulary:</u></p>	

	<p><u>Medicines, safe, unsafe, trust, healthy, unhealthy, often, not often.</u></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> ☆ What do your face and body look like when you are feeling poorly? ☆ How can you help yourself feel better? ☆ Why should we not have too much medicine? ☆ Is anything always healthy or safe? Which medicine is safe? ☆ Who can I trust to help me to take medicine?
ART	<p>This week will continue to learn about the work of Joseph Turner.</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> ☆ create water effects using paper and watercolour paints. ☆ create a finished piece inspired by the work of Joseph Turner. <p><u>Vocabulary:</u> water, effect, brush, stroke, wash, tear, artist, movement, impression</p> <p><u>With your child you can:</u> Use paints, crayons or chalks to create a water inspired picture. You could listen to Claude Debussy Reflets dans l'eau - Reflections in the Water to inspire you.</p> <p><u>ALLERGY AWARE</u> We will be using vinegar, baking soda and salt to create effects on watercolours. Please let us know if your child is allergic to any of these.</p>
Music	<p>This term we will be learning about the sea</p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> ☆ recognise and use dynamics and tempo ☆ play loud and quiet and fast and slow sounds on an instrument and with my voice ☆ play on an instrument and with my voice ☆ say how the volume (dynamics) and speed (tempo) changes the mood <p><u>Vocabulary</u> Dynamics, Tempo</p> <p><u>You can ask your child?</u> Listen to different music and ask whether it sounded loud, quiet, fast or slow. How do they know?</p>
Physical Development	<p>Jenny will lead our PE session on Friday and we will continue to practise our athletics skills.</p> <p>Monday PE session will be led by the class teacher and will be focusing on gymnastics using apparatus.</p>
Any Other Information	<p><u>PE</u> PE is on Monday and Friday.</p> <p><u>Phonics homework</u> This will continue this week so look out for it to come home on Thursday or Friday.</p> <p><u>Library days:</u> Chestnut has changed to Monday, Ash will still be Tuesday and Apple Thursday.</p> <p><u>Phonics workshop</u> Come and find out more about how phonics is taught and how to support your child at home in the school hall on Tuesday 12th at 9.00am. The door by the side of the school will be opened at 9am.</p>