



Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

Date: W.B 18.03.24

Area of learning	What we will be learning	
Communication, Language and Literacy	 <p>We will be looking at the book 'Pirate Stew' by Neil Gaiman, and writing our very own Pirate Stew poem.</p> <p><b>This week we are learning to:</b></p> <ul style="list-style-type: none"> <li>★ Write our own pirate stews.</li> <li>★ check and correct our writing using our 'purple pens of power'!</li> <li>★ Present our writing on our handmade 'ancient' scrolls!</li> </ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>★ Make up your own silly stew recipes, what would you put in it?</li> <li>★ Be bossy! Ask your child to use bossy verbs to write instructions for you to do.</li> </ul>	<p><b>Phonics focus:</b> /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p><u>With your child you could:</u> Be digraph detectives and look for the focus sounds in books you read or signs. Practise writing all the tricky words we have learned this year.</p>
	<p><b>Handwriting:</b> This term we will focus on capital letters. This week they are:</p> <p style="text-align: center; font-size: 2em;"><b>RSTUV</b></p>	
Mathematical Development	<p>Over the next few weeks, we will be looking at Length and Height</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Measure lighter and heavier.</li> <li>• Use balances.</li> <li>• Measure mass</li> </ul> <p><u>Words you might hear your child say:</u> <b>Heavier, lighter, same/ equal, mass, weigh, measure</b></p> <p><b>Maths fluency:</b> This week we will focus on the composition of numbers within 10. The children will use the representation of the part-part-whole diagram, linking this to partitioning.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>☆ Make a 'Splitting Machine' out of junk modelling materials. Include tubes to post objects down, noticing how the machine splits a whole into parts.</li> </ul>	
Jigsaw PSED	<p><b>This term we will be learning about 'Healthy me'. This week our focus is on road safety.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>- How to keep safe when crossing the road.</li> <li>- Know people who can help me to stay safe.</li> <li>- Recognise when I feel frightened and know who to ask for help.</li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>★ Safe</li> <li>★ Safety</li> <li>★ Green Cross Code</li> </ul> <p><u>You can ask your child?</u></p>	

	<ul style="list-style-type: none"> <li>- what might they see or hear if they were crossing the road?</li> <li>- Where do you feel safe?</li> <li>- Who can help you feel safe?</li> <li>- Why is it important to feel safe?</li> </ul>
<b>Computing</b>	<p>This week we will be learning how to create and debug a set of instructions.</p> <p><b><u>We will be learning to:</u></b></p> <ul style="list-style-type: none"> <li>- Undo their last move.</li> <li>- how to move their character back to the starting point</li> <li>- use diagonal direction keys to move the characters in the right direction.</li> <li>- know how to create a simple algorithm.</li> <li>- know how to debug their algorithm.</li> </ul> <p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>- Direction, Undo, Route, Command, Unit, Algorithm.</li> </ul>
<b>Music</b>	<p>This term we will be learning about the sea. <b>This week we will be writing music down and performing from a graphic score</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>☆ Create a simple picture (graphic score) to describe my music</li> <li>☆ Create a sound before drawing it</li> <li>☆ Perform my piece of music from my picture (graphic score)</li> </ul> <p><b><u>Vocabulary</u></b> Dynamics, Tempo</p> <p><b><u>You can ask your child?</u></b></p> <ul style="list-style-type: none"> <li>☆ To draw a graphic score at home. Thinking about the sounds they might hear on a day trip to the beach. Ask them to draw what the sound is meant to represent, eg: a weather symbol for wind, or rain etc.</li> </ul>
<b>Physical Development</b>	<p>Jenny will lead our PE session on Friday and we will be having a pirate themed PE session.</p> <p>Monday PE session will be led by the class teacher and will be focusing on gymnastics using apparatus.</p>
<b>Any Other Information</b>	<p><b><u>PE</u></b> PE is on Monday and Friday.</p> <p><b><u>Phonics homework</u></b> This will continue this week so look out for it to come home on Thursday or Friday.</p> <p><b><u>Pirate day on Friday</u></b> We are so excited for pirate day on Friday. Please come dressed up. This can be as simple as jeans and a stripy t-shirt.</p>  <p>We will be making telescopes so please can you send your child in with cardboard rolls (loo or kitchen rolls please)</p> <p><b><u>Save the date!</u></b> Our Spring Festival will be on Monday 25<sup>th</sup>. Apple class and ½ of Ash will be in the morning at 9.30am in the hall and Chestnut and ½ of Ash will be in the afternoon. The office will let Ash class know which performance your child will be in asap.</p>