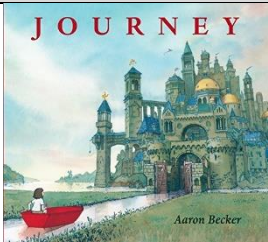


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 18.3.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p><u>Our key text is 'Journey' by Aaron Becker</u></p> <p>This week we will be learning:</p> <ul style="list-style-type: none"> • To edit my writing • To publish the ending of a story . • To explore a range of poetry. • To understand the importance of imagery in poetry. <p><u>Vocabulary:</u> Edit, publish, poetry, imagery</p> </div> <div style="width: 50%;"> <p><u>Phonics</u> Year 2 Spellings. This week's unit will continue to focus on: Why do some words end in dge or ge? Why can /j/ be spelt j or g in different words?</p> <p><u>Spellings</u> pass grass class father past</p> </div> </div>
<p>Mathematical Development</p>	<p><u>Money</u> Our learning this week continues to focus on measure. We will be learning:</p> <ul style="list-style-type: none"> • To understand measure in kg. • To solve calculation problems relating to mass. • To compare volume and capacity. • To measure in ml. <p><u>Key Vocabulary</u> mass, grams (g), kilograms (kg), weight, heavy, light, heavier than, lighter than, capacity, volume, (l) litres, (ml) millilitres, more than, less than, full, half full, empty</p> <p><u>Ideas at home (optional)</u> Can your child have a go at finding out the mass of some items, as well as estimating items that they think are heavier/lighter than 1kg. Can your child have a variety of containers and water and use the language of 'full, half full, empty'</p> <p><u>Maths fluency</u> This week's sessions will give the children an opportunity to explore strategies for adding 3 numbers, both when working with practical representations (e.g. marbles and dice) and when completing equations. The children will begin by finding totals of 10 or less, identifying that the numbers can be added in any order. Then, they will find totals that are greater than 10; this will involve identifying bonds of 10 and using their knowledge of the composition of the numbers 11–19 as '10 and a bit'. The intention of this is to encourage the children to draw on known facts (e.g. doubles, bonds of 10 or the composition of 6–9 as '5 and a bit') to calculate efficiently, rather than reverting to counting strategies.</p>
<p>Knowledge and Understanding of the world</p>	<p><u>RE</u> We will be exploring how and why names are given in Christianity and Sikhism. We will learn how are names used and given in Sikhism? And what do Christians do at the start of their new faith? What beginnings can be found in the Christian story of Easter?</p> <p><u>Key vocabulary</u> Beginning, celebrate, ending, reflect, <u>Sikhism</u> Vaisakhi, founding, Sikh, Panj Pyare, justice Gurdwara</p>

	<p>Christianity Baptism, symbolises, sins, Christian, resurrection, crucifixion</p>
<p>Personal, Social and Emotional Development</p>	<p>JIGSAW We will be learning about which foods keep our brain and body healthy and thinking about how that makes us feel.</p> <p>Key vocabulary: Healthy, unhealthy, balanced diet, energy, fuel, nutritious.</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Sports Hall Athletics and Invasion Games: netball, basketball and handball.</p>
<p>Any Other Information</p>	<p>General Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, now that the weather is getting colder. Our PE days are Tuesday and Thursday. Long hair should be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid!</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.