


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 25.3.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%;"> <p>This week we will be exploring poetry and leading up to writing our own verse for a class poem.</p> </div> </div> <p>We will be learning to:</p> <ul style="list-style-type: none"> • explore a range of poetry • understand the use of imagery in poetry • write a verse of a poem. <p><u>Vocabulary:</u> poetry, imagery, verse, rhyme, description, repetition, rap, perform</p>
<p>Mathematical Development</p>	<p><u>Measure</u> Our learning this week continues to focus on measure. We will be learning to:</p> <ul style="list-style-type: none"> • measure volume in litres (l). • understand how to measure temperature. • recap simple addition and subtraction problems. <p><u>Key Vocabulary - Capacity</u> capacity, volume, (l) litres, (ml) millilitres, more than, less than, full, half full, empty.</p> <p><u>Key Vocabulary – Temperature</u> hot, hotter, warm, warmer cold, colder, degrees, centigrade, celsius</p> <p><u>Maths fluency</u> This week's activities provide an opportunity for the children to begin to develop a deep understanding of strategies that will enable them to calculate efficiently, with a focus on using a 'making 10' or 'bridging through 10' strategy to add two 1-digit numbers..</p>
<p>Creative Development</p>	<p><u>Music</u> We will be learning how to play the recorder. In this unit we will be learning to:</p> <ul style="list-style-type: none"> • play the note 'B' at different lengths. • learn the note 'A' • switch between the notes 'A' and 'B'. • learn how to play the note 'G' and to use this to learn a new song. <p><u>Key Vocabulary</u> Recorder – a musical instrument that is blown softly. Pulse- the heartbeat or steady beat of a song/piece of music. Rhythm - a musical dimension that describes the combination of long and short sounds to make patterns. Pitch - a musical dimension that describes the range of high and low sounds. Composing - creating and developing musical ideas and 'fixing' them. Semibreve- a note with 4 beats Minim – a note with 2 beats.</p>
<p>Physical Development</p>	<p>This week the children will be taking part in an 'Inter Class Sports Competition and bringing together all their Team building skills from this term. They will also be continuing their 'Indoor Athletics' learning on Thursday.</p>

Any Other Information	<p>We wish you all a happy Easter and hope you enjoy the Easter holidays. We look forward to welcoming the children back on Tuesday 16th April.</p> <p>General</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt. Our PE days are Tuesday and Thursday. Long hair should be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.</p> <p>Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid!</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.