

Maths

As mathematicians we will...

- Make equal groups
- Add equal groups
- Make arrays
- Find doubles
- Explore sharing and grouping
- Find a half of a shape and an amount
- Find a quarter of a shape
- Counting forwards and backwards to 100

English



Writing:

- Write sentences by- saying out loud what they are going to write about and compose a sentence orally before writing it.
- Continue to practise writing sentences correctly using year one expectations (capital letter, finger spaces, punctuation and red word spellings)
- Write instructions.
- Write animal riddles.

Reading

- Read a variety of text including, fiction, non-fiction and poetry.
- Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading
- Make predictions.
- Participating in discussion through group reading sessions.

Core books:

Fiction

- The Bog Baby by Jeanne Willis and Gwen Millward

Nonfiction

- David Attenborough - Little People Big Dreams
- Joan Proctor Dragon doctor.

Poetry

- Apes to Zebras Shape Poems by Roger Stevens

Phonics (Daily)

Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel le shield g giant	

Wider curriculum

- Visit to the British Wildlife centre on Thursday 16th May.

Weekly handwriting

- To form lower case letters in the correct direction using lead-ins
- To understand which letters belong to which handwriting family.

Fins, wings and claws
Summer 1- 2024

Expressive Arts & Design (EAD) – Art and DT

As artists...

Sculpture

- Use materials to make known objects for a purpose
- Carve
- Pinch and roll coils and slabs using a modelling media.
- Make simple joins.
- Talking about their sculptures and relating them to the work of an explored sculptor – Michelle Reader,



Music

We will be looking at pitch and tempo through the theme of superheroes.

Year 1: Pitch and tempo (Superheroes)

Musical style: Film and television music

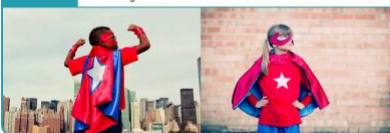
Listening and dancing to superhero theme tunes!

Film and TV music is designed to add to the mood of the action you are watching.



It can help you to feel excited, terrified, sad and happy along with the characters on screen.

Pitch How high or low a sound is.



Tempo The speed of the music (fast or slow).



Vocabulary

Accelerando A musical term to describe when the speed of the music gets faster and faster.

Compose To create or write an original (new) piece of music.

Instruments

Percussion instruments Instruments which are played by shaking, tapping or scraping with your hand or a beater.

Tuned percussion Percussion instruments you **can** play tunes on.



Untuned percussion Percussion instruments you **cannot** play a tune on.



Understanding the World and STEM

Science

As scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

RE Our BIG question is: *How is a ritual different from a routine?*

We will be learning about **Religion Rituals**. We will be looking at the key themes:

- What is a Ritual?
- Investigating Salat (Islam), Puja (Hindusim) and Holy Communion (Christianity)
- Comparing rituals and making up our Ritual

Geography Our BIG question is: *What are the seven continents of the world like?*

We are learning about the seven continents of the world, locating them on a map and describing what each of them are like.

Key Vocabulary:

continents	world	equator	Asia
Africa	America	north	south
Europe	Australia	Antarctica	country

PSED –

We will be continuing our 'Jigsaw' learning. Our topic this half term is 'Relationships'.
During this topic we will look at..

- Understanding friendship; Family and other relationships; Conflict and resolution; Communication skills.

Physical Development

- To develop movement agility, balance and co-ordination through physical activities and games
- To develop understanding of different types of sports and games including invasion games and striking and fielding games.
- To begin to learn some tennis skills.