

Hassocks Infant School
 Weekly information for Parents and Carers
 Weekly Overview

Year group: 1

Date: W.B 22.04.24

| Area of learning | What we will be learning | |
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| Communication, Language and Literacy | <p>We will be practising some of our key Year 1 skills.</p> <p>This week we are learning to:</p> <ul style="list-style-type: none"> ★ Explore new vocabulary? <i>squelchy, ticklish, sneaked, drooped, blabbed, misty, belonged, spat</i> ★ Write in the present and past tense and add ed to verbs. ★ Sequence events in a story. ★ Use bossy verbs to give instructions. <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ★ Practice saying the words together and think about sentences you could use these in - | <p>Phonics focus: This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>ie pie i-e time o go o-e home</p> <p><u>Reviewing the tricky words –</u> were one says here today</p> <p><u>With your child you could:</u> use phonics play to practise real and alien words.</p> |
| | <p>Handwriting: This term we will focus on all letter joins and perfecting our pre cursive writing ready for year 2.</p> <div style="text-align: center; border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>a b c d e f g h i j</p> <p>k l m n o p q r s t</p> <p>u v w x y z</p> </div> | |
| Mathematical Development | <p>Over the next few weeks, we will be looking at Multiplication and Division:</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> ☆ Count in 2s, 5s and 10s. ☆ Recognise equal groups. ☆ Add equal groups. ☆ Recognise doubles. <p><u>Words you might hear your child say:</u> Equal, unequal, groups, add, doubles</p> <p>Maths fluency: This week's activities will provide the children with an opportunity to practise connecting their knowledge of numbers that are '1 more than' or '1 less than' a given number to number stories which involve adding or subtracting 1.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ☆ Make equal groups using household objects e.g. pencils, pasta. ☆ Make doubles using Numicon. | |

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| <p>Jigsaw PSED</p> | <p>This term we will be learning about Relationships. This week our focus is on making friends.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Identify what being a good friend means to me • Know how to make a new friend <p><u>Vocabulary:</u> Friends, friendship, qualities, caring, sharing, kind.</p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> • How can you be a good friend? • How can you make new friends? |
| <p>Science</p> | <p>Over the next 2 weeks we will be answering our big question: How can we identify and animals?</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> - identify and name animals that are carnivores, herbivores and omnivores. identify the differences between animal groups amphibians and mammals. - identify the differences between reptiles, birds and fish? - describe and compare the structure of animals. <p>Vocabulary: Carnivores, Herbivores, Omnivores, Amphibians, Mammals, Reptiles, Birds, Fish, Structure, Identity, classify</p> <p><u>At home you could:</u> Find out about different animals. Use animal toys to sort into different groups. Discuss the features of different animals.</p> |
| <p>Physical Development</p> | <p>On Monday we will be learning tennis skills and on Friday we will be learning some invasion games with Jenny from JASC.</p> |
| <p>Any Other Information</p> | <p>This weeks is our library week so please can you return any library books you might have.</p> <p><u>Phonics homework</u> Phonics homework will continue every Thursday.</p> <p><u>British Wildlife Centre visit.</u> We will be visiting the BWC on Thursday 16th May. We can only do these visits with parent support so if you can help out please let the office know ASAP. Many thank</p> |