


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: W.B 29.04.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<p>We will continue to look at the book 'The Bog Baby' and will be writing instructions to look after a Bog baby.</p>  <p>This week we are learning to:</p> <ul style="list-style-type: none"> ★ Use bossy verbs (imperative verbs) to write instructions. ★ Begin to write instructions to look after a bog baby. ★ Use so to explain our ideas. ★ Use the present tense in our instruction writing. <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ★ Ask your child to give you instructions to do something. Remind them that need to use 'bossy verbs'. ★ Discuss how to take care of pets – what do they need to be happy and healthy?
	<p>Phonics focus: This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>ue blue rescue ew chew new u-e rude cute aw claw</p> <p><u>Reviewing the tricky words –</u> today their people your any</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • use phonics play to practise real and alien words. • Practise rainbow writing tricky words. • Play odd one out with tricky words by misspelling one of this week's words and your child needs to guess which one is wrong.
	<p>Handwriting: This term we will focus on all letter joins and perfecting our pre cursive writing ready for year 2.</p> <div style="text-align: center; border: 1px solid black; padding: 10px;"> <p>a b c d e f g h i j</p> <p>k l m n o p q r s t</p> <p>u v w x y z</p> </div>
<p>Mathematical Development</p>	<p>Over the next few weeks, we will be looking at Multiplication and Division:</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> • Make equal groups by grouping. • Making equal groups by sharing. • Learning how to make doubles. <p><u>Words you might hear your child say:</u> Equal, unequal, groups, add, doubles</p> <p><u>Maths fluency:</u> This week's activities will explore the effect of adding or subtracting 2 to or from even and odd numbers using both 10-frames and rekenreks, supporting them to generalise that adding or subtracting 2 to or from an even number gives the next or previous even number.</p>

	<p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ☆ Make equal groups using household objects e.g. pencils, pasta. ☆ Practise making pairs with things around the house. ☆ Encourage your child to join in with songs and nursery rhymes that involve counting in 2s, such as 'Ten Fat Sausages Sizzling in a Pan'. ☆ Count in 2s moving forwards and backwards to and from 10, starting from both 0 and 1. Highlight whether the count is 'the odd numbers' or 'the even numbers'.
<p>Jigsaw PSED</p>	<p>This term we will be learning about Relationships. This week our focus is on greetings.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> ● Identify appropriate ways of physical contact to greet friends. ● Be able to verbalise how I like to be greeted. ● Understand which forms of physical contact are acceptable and unacceptable. ● Learn that I can say no if any form physical contact makes me feels uncomfortable. <p><u>Vocabulary:</u> Greeting, touch, feel, texture, like, dislike.</p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> ● What textures do you like and dislike to feel? ● How can we greet our friends? ● What can you do if you don't like how something feels?
<p>Science</p>	<p>Over the next 2 weeks we will be answering our big question: How can we identify and animals?</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> ● identify and name animals that are carnivores, herbivores and omnivores. identify the differences between animal groups amphibians and mammals. ● identify the differences between reptiles, birds and fish? ● describe and compare the structure of animals. <p><u>Vocabulary:</u> Carnivores, Herbivores, Omnivores, Amphibians, Mammals, Reptiles, Birds, Fish, Structure, Identity, classify</p> <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ★ Find out about different animals. ★ Use animal toys to sort into different groups. ★ Discuss the features of different animals.
<p>Music</p>	<p>This term our topic is SUPERHEROES! We will be learning all about pitch and tempo.</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> ● Understand the concept of tempo ● Explain what tempo means ● Recognise fast and slow music ● Perform fast and slow music

	<p><u>Vocabulary:</u> Tempo, Pitch</p> <p><u>You can ask me:</u></p> <ul style="list-style-type: none"> ★ To show my superhero name using pitch. ★ What does 'tempo' mean? ★ What does 'pitch' mean?
<p>Physical Development</p>	<p>On Monday we will be learning tennis skills and on Friday we will be learning some invasion games with Jenny from JASC.</p>
<p>Any Other Information</p>	<p><u>PE</u> We are finding lots of children are missing PE kits. Could we please remind everyone to have PE kits in school as we only have a couple of spares. We are also outside this term so if your child feels the cold, please provide them with tracksuit bottoms.</p> <p><u>Reading books</u> We are missing lots of phonics reading books. Could you please remember to return these each week. Also please look around at home and return any you find as these are in sets of 6 and if any go missing, we can no longer use the set.</p> <p><u>Phonics homework</u> Phonics homework will continue every Thursday.</p> <p><u>British Wildlife Centre visit.</u> Thank you for all the offers of help for our school trip, we are so very appreciative of your support. We are hoping that everyone who has offered help can come however there is limited space on the coach. If you are able to drive yourself or any other parents to the Wildlife centre, please let us know. Many thanks.</p>