



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 29.4.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	 <p><u>Our key text is 'Lila and the Secret of Rain' by David Conway</u></p> <p>This week we will be:</p> <ul style="list-style-type: none"> Using a range of time conjunctions to help when ordering events in a story. Using adverbs to help my description of a storm scene. Drafting the middle of my diary entry Publishing my writing <p>SPAG We will be reminding children about spelling the Year 1 and 2 Common Exception words correctly in our writing throughout the week.</p> <p>Vocabulary: Diary, adjectives, time conjunctions, adverbs, draft, publish.</p>	<p><u>Words of the Week</u> both, only, most, climb, wild</p> <p><u>Phonics</u></p> <p>Year 2 Spellings. This week's unit will focus on:</p> <p>Why do some words end –le, -al , -il or –el</p> 
<p>Mathematical Development</p>	<p><u>Fractions</u> This week we will be learning to:</p> <ul style="list-style-type: none"> Find the whole when a fraction of a number is given Recognise and find unit fractions Recognise and find non-unit fractions Recognise equivalent fractions Count in fractions <p><u>Key Vocabulary</u> Whole, quarter, third, half, fraction, equivalent.</p> <p><u>Maths fluency</u> This week we continue to focus on calculating across 10, this time exploring subtraction as reduction, commonly referred to as 'taking away'.</p>	
<p>Knowledge and Understanding of the World</p>	<p><u>Science</u> We will be exploring plants and what they need in order to thrive. We will be planting seeds to grow our own bean plants which we will care for and observe the changes that take place.</p> <p>Big Question –What does a plant need to thrive?</p> <p>Key vocabulary Plant, thrive, grow, bean, survive</p> <p><u>Art</u> We will be learning about a new artist, Madelene Odundo and learning about the art of sculpture. The children will be working towards a final project where they will be using clay.</p>	

Personal, Social and Emotional Development	<u>JIGSAW</u> We will be looking at how we can make others feel as though they are part of a group and the ways in which we can help others to feel comfortable.
Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Invasion Games and Tennis.
Any Other Information	General Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, just in case there is colder weather. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid. Thank you for your continued support, The Year 2 Team

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.