


Hassocks Infant School
 Weekly information for Parents and Carers
 Weekly Overview

Year group: 1

Date: W.B 6.5.24

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will continue to look at the book 'The Bog Baby' and will be writing instructions to look after a Bog baby.</p>  <p>This week we are learning to:</p> <ul style="list-style-type: none"> ☆ Complete our instructions. ☆ Use time connectives to sequence instructions. (First, next, after that, then, finally) ☆ Use commas in lists. <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ★ Ask them to write you a shopping list using commas to separate each item. ★ Use the time connectives to discuss everyday activities like getting dressed or brushing teeth e.g first put toothpaste on your brush, then ...) 	<p>Phonics focus: This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>ea head ir bird ou cloud oy toy</p> <p><u>Reviewing the tricky words:</u> any many who whole two</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Use phonics play to practise real and alien words. • Practise rainbow writing tricky words. • Play odd one out with tricky words by misspelling one of this week's words and your child needs to guess which one is wrong.
	<p>Handwriting: This term we will focus on all letter joins and perfecting our pre cursive writing ready for year 2.</p> <div style="text-align: center; border: 1px solid black; padding: 10px;"> <p>a b c d e f g h i j</p> <p>k l m n o p q r s t</p> <p>u v w x y z</p> </div>	
Mathematical Development	<p>Over the next few weeks, we will be looking at Multiplication and Division:</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> - Identify arrays - Make arrays. <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> - Arrays, columns, rows <p><u>Maths fluency:</u> This week's activities will focus on subtraction within 10, and the children will apply their knowledge of the composition of numbers to both the partitioning and the reduction structures of subtraction. The facts being practised this week are subtraction from the even numbers 6, 8 and 10.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ☆ Play a game of 'True or False' with your child. Tell them a story using the 'first, then, now' structure for a number within 10, e.g. <i>First there were 6 cats asleep on the sofa, then 2 went</i> 	

	<p><i>outside. Now there are 3 cats asleep on the sofa. Ask them if the conclusion to the story is true or false.</i></p>
Jigsaw PSED	<p>This term we will be learning about Relationships.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> ★ Understand who can help me in my school community ★ Understand when I need help and know how to ask for it <p><u>Vocabulary:</u> <i>Help, Helpful, Community, Feelings</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> ● Who has helped you in school this week? ● Who are the people who have special jobs that help us in our school community? ● Can we think of anyone else that helps us? ● Who can help children if you find something on an online game or phone that upsets us ● Does everyone help us in the same way?
Art	<p>This week we will be learning about a famous sculptor called Michelle Reader. We will be exploring her artwork, techniques and style. The following week we will be planning and creating our own animal sculptures using clay and recycled materials.</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> ● Explain what a sculpture is. ● Respond to the work of Michelle Reader. ● Design a sculpture in the style of Michelle Reader. ● Make my own clay sculpture. <p><u>Vocabulary:</u> natural objects, recycled materials, sculptor, Michelle Reader, 3D shapes, clay, clay tools.</p> <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ● Make 3D shapes using recycling. ● Make sculptures using recycling or natural materials found in the garden. ● Research the work of Michelle Reader and create a poster of fact file. <p><u>You can ask your child:</u></p> <ul style="list-style-type: none"> ● Who is Michelle Reader? ● What sculptures did Michelle Reader create? ● How can you make a sculpture using natural materials?
Music	<p>This term our topic is SUPERHEROES! We will be learning all about pitch and tempo.</p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> ★ Create a superhero theme tune ★ Compose as part of a group ★ Perform as part of a group <p><u>Vocabulary:</u> Tempo, Pitch, performance</p> <p><u>You can ask me:</u></p> <ul style="list-style-type: none"> ★ What does ‘pitch’ mean? (How high or low a note sounds.) ★ What does ‘tempo’ mean? (How fast or slow music is played.)

Physical Development	On Monday we will be learning tennis skills and on Friday we will be learning some invasion games with Jenny from JASC.
Any Other Information	<p><u>Library this week</u> Please can you return your library books. Due to the bank holiday the classes will go on these days. Tuesday – Ash and Chestnut Thursday – Apple</p> <p><u>Junk modelling</u> For art this week we need cereal boxes and cardboard tubes and egg boxes.</p> <p><u>PE</u> Gentle reminder to have PE kits in school on Monday and Friday. We are also outside this term so if your child feels the cold, please provide them with tracksuit bottoms.</p>