

Hassocks Infant School  
 Weekly information for Parents and Carers  
 Weekly Overview

Year group: 1

Date: W.B 13.5.24

Area of learning	What we will be learning	
<p><b>Communication, Language and Literacy</b></p>	<p>We will be starting to look at poetry. Over the next 2 weeks we will be writing Who am I? Riddles linked to our science learning about animal types.</p> <p><b>This week we are learning to:</b></p> <ul style="list-style-type: none"> <li>★ Find out what riddles are and create a toolkit for when we write our own riddles.</li> <li>★ Continue to build our vocabulary by describing animals using adjectives.</li> </ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Play 20 questions about an animal, give your child clues and see if they can guess the animal you are thinking of within 20 questions.</li> <li>• Help build your child’s vocabulary by using ambitious adjectives to describe something – try monochrome, gentle, timid etc.</li> </ul>	<p><b><u>Phonics focus:</u></b>            This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>i tiger            a paper            ow snow            u unicorn</p> <p><u>Reviewing the tricky words:</u>            two eye thought through friend</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Use phonics play to practise real and alien words.</li> <li>• Practise rainbow writing tricky words.</li> <li>• Play odd one out with tricky words by misspelling one of this week’s words and your child needs to guess which one is wrong.</li> </ul>
	<p><b><u>Handwriting:</u></b>            This term we will focus on all letter joins and perfecting our pre cursive writing ready for year 2.</p> <div style="text-align: center; border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>a b c d e f g h i j</p> <p>k l m n o p q r s t</p> <p>u v w x y z</p> </div>	
<p><b>Mathematical Development</b></p>	<p>Over the next few weeks, we will be looking at Fractions:</p> <p><b><u>We will be learning to:</u></b></p> <ul style="list-style-type: none"> <li>• Recognise find and name a half as one of two equal quantities.</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</li> </ul> <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> <li>- Equal, half, quarter,</li> </ul> <p><b><u>Maths fluency:</u></b>            This week’s activities will build on the previous week’s sessions, focusing on subtraction within 10. The children will continue to apply their knowledge of the composition of numbers to both the partitioning and the reduction structures of subtraction. The facts being practised this week are subtraction from the odd numbers 5, 7 and 9.</p>	

	<p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>★ Tell a 'first, then, now' story and ask the children to represent the story on a blank part-part-whole diagram.</li> <li>★ Play a game of 'True or False' with the children. Tell them a story using the 'first, then, now' structure for a number within 10, e.g. <i>First there were 6 cats asleep on the sofa, then 2 went outside. Now there are 3 cats asleep on the sofa.</i> Ask the children if the conclusion to the story is true or false. Part-part-whole diagrams can be used to support the children if required.</li> </ul>
<p><b>Jigsaw PSED</b></p>	<p><b>This term we will be learning about Relationships.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Recognise our own qualities as a person and a friend</li> <li>• Understand ways to praise myself.</li> </ul> <p><u>Vocabulary:</u>  <i>Qualities, Praise, Confidence, Self-belief, Proud</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>• How can you make the best of your qualities?</li> <li>• What are your qualities as a person and friend?</li> <li>• When might you praise yourself?</li> <li>• Have you done something recently that you're proud of?</li> <li>• Is everyone incredible in some way?</li> </ul>
<p><b>Art</b></p>	<p>This week we will be learning about a famous sculptor called Michelle Reader. We will be exploring her artwork, techniques and style. The following week we will be planning and creating our own animal sculptures using clay and recycled materials.</p> <p><b><u>We will be learning to:</u></b></p> <ul style="list-style-type: none"> <li>• Join clay using slip and cross hatching.</li> <li>• Making clay and recycled material sculptures.</li> </ul> <p><b><u>Vocabulary:</u></b>  sculptor, Michelle Reader, 3D shapes, clay, clay tools.</p> <p><b><u>At home you could:</u></b></p> <ul style="list-style-type: none"> <li>• Make 3D shapes using recycling.</li> <li>• Make sculptures using recycling or natural materials found in the garden.</li> </ul> <p><b><u>You can ask your child:</u></b></p> <ul style="list-style-type: none"> <li>• Who is Michelle Reader?</li> <li>• What sculptures did Michelle Reader create?</li> <li>• How can you make a sculpture using natural materials?</li> </ul>
<p><b>Music</b></p>	<p>This term our topic is SUPERHEROES! We will be learning all about pitch and tempo.</p> <p><b><u>We will be learning to:</u></b></p> <ul style="list-style-type: none"> <li>★ Create a superhero theme tune</li> <li>★ Compose as part of a group</li> <li>★ Perform as part of a group</li> </ul> <p><b><u>Vocabulary:</u></b>  Tempo, Pitch, performance</p> <p><b><u>You can ask me:</u></b></p> <ul style="list-style-type: none"> <li>★ What does 'pitch' mean? (How high or low a note sounds.)</li> <li>★ What does 'tempo' mean? (How fast or slow music is played.)</li> </ul>

<b>Physical Development</b>	On Monday we will be learning tennis skills and on Friday we will be learning some invasion games with Jenny from JASC.
Any Other Information	<p><b><u>School trip</u></b> We will be going on the school trip on Thursday! If you haven't returned your consent form, please do this ASAP as without your consent we will not be able to take your child.</p> <p><b><u>PE</u></b> Gentle reminder to have PE kits in school on Monday and Friday. We are also outside this term so if your child feels the cold, please provide them with tracksuit bottoms.</p>