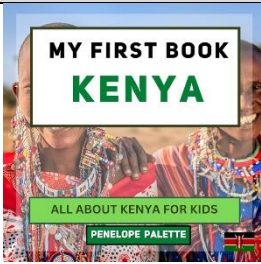



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 13.5.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>We will be using a variety of texts to support us to create a non-fiction poster about Kenya.</p> <p>This week we will be learning to:</p> <ul style="list-style-type: none"> • Explore the features of non-fiction texts • Write sentences to persuade • Explore good opening sentences for a non-fiction poster • Persuade people to come to Kenya to see Kenyan animals <p><u>Vocabulary:</u> features, fiction, non-fiction, persuade, persuasive, poster</p> </div> <div style="width: 50%;"> <p><u>Words of the Week</u> This week's spellings are: door, floor, poor, because, even</p> <p><u>Phonics/Spellings</u></p> <p>This week's unit explores different ways that we spell the sound /zh/ - si (television), su (treasure). As well as learning the homophone be and bee.</p>  </div> </div>
<p>Mathematical Development</p>	<p><u>Time</u> This week we will be learning to:</p> <ul style="list-style-type: none"> • Tell the time to the hour • Tell the time to 5 minutes • Use and apply my knowledge of minutes in an hour • Learn about the number of hours in a day <p><u>Key Vocabulary</u> Minute hand, hour hand, second hand, minutes, hours, o'clock, half past, quarter to, quarter past, quarter of an hour, half an hour, less than, greater/bigger than</p> <p><u>Maths fluency</u> This week's activities begin by identifying that 100 can be composed of ten 10s. The children have previously been taught this; the focus here is to recognise WHY the multiples of 10 are in the order shown on a number line from 0–100.</p>
<p>Knowledge and Understanding of the World</p>	<p><u>Art</u> We will be continuing our learning about Magdalene Odundo. We will be using a variety of tools to explore making a pinch pot by moulding and using tools. We will then evaluate our practice pot and decide what patterns, shapes and techniques we want to use to make our final piece.</p> <p><u>Key Vocabulary</u> shape, mould, sculpting, texture, technique, design</p>
<p>Personal, Social and Emotional Development</p>	<p><u>JIGSAW</u> We will be learning about how it feels to trust somebody?</p> <p><u>Key Vocabulary</u> trust, trustworthy, honesty, reliability.</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Invasion Games and Tennis.</p>

Any Other Information	<p>We finished last week with our trip to Wakehurst Place. We had an exciting day and took part in a variety of activities which supported our learning in Science. Thank you to the parents who gave up their day to accompany us and share the day with us.</p> <p>General reminders</p> <p>Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, just in case there is colder weather. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons. Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.