

Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

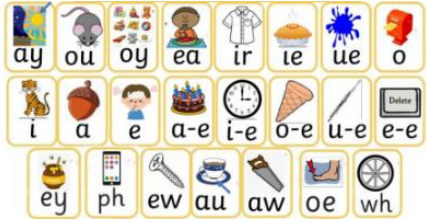
Date: W.B 20.5.24

Area of learning	What we will be learning	
<p><b>Communication, Language and Literacy</b></p>	<p>We will continue to look at poetry. Over the next 2 weeks we will be writing Who am I? Riddles linked to our science learning and our school visit.</p> <p><b>This week we are learning to:</b></p> <ul style="list-style-type: none"> <li>• Start our sentences in different ways.</li> <li>• Plan our riddles.</li> <li>• Edit and publish our riddles.</li> </ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Play 20 questions about an animal, give your child clues and see if they can guess the animal you are thinking of within 20 questions.</li> <li>• Help build your child’s vocabulary by using ambitious adjectives to describe something – try monochrome, gentle, timid etc.</li> </ul>	<p><b>Phonics focus:</b></p> <p>This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>ph phone wh wheel ie shield g giant</p> <p><u>Reviewing the tricky words:</u> friend once our because laugh</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>• Use phonics play to practise real and alien words.</li> <li>• Practise rainbow writing tricky words.</li> <li>• Play odd one out with tricky words by misspelling one of this week’s words and your child needs to guess which one is wrong.</li> </ul>
	<p><b>Handwriting:</b></p> <p>This term we will focus on all letter joins and perfecting our pre cursive writing ready for year 2.</p> <div style="text-align: center; border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>a b c d e f g h i j</p> <p>k l m n o p q r s t</p> <p>u v w x y z</p> </div>	
<p><b>Mathematical Development</b></p>	<p>Over the next few weeks, we will be looking at Fractions:</p> <p><b>We will be learning to:</b></p> <p>Recognise find and name a half as one of two equal quantities.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p> <p><u>Words you might hear your child say:</u></p> <p>- Equal, half, quarter,</p> <p><u>With your child you could..</u></p> <ul style="list-style-type: none"> <li>★ Cut up fruit or vegetables into quarters.</li> <li>★ Share raisins or sweets between 4 people</li> </ul>	
<p><b>Jigsaw PSED</b></p>	<p><b>This term we will be learning about Relationships.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Explain why I appreciate someone who is special to me</li> <li>• Express how I feel about them</li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>• Celebrate</li> <li>• Relationships</li> </ul>	

	<ul style="list-style-type: none"> <li>• <i>Special</i></li> <li>• <i>Appreciate</i></li> <li>• <i>Feelings</i></li> </ul> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>- Who is special to you?</li> <li>- Why are they special?</li> <li>- Who are the different kinds of people who have a special place in our lives?</li> <li>- How does it feel to have a special person?</li> <li>- How can we show that someone is special to us?</li> </ul>
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RE	<p>This week we will be learning about religious rituals. Our Big Question in RE this half-term is “Why are rituals important?”</p> <p><b><u>We will be learning to:</u></b></p> <ul style="list-style-type: none"> <li>• Explain what a “ritual” is?</li> <li>• Explain what Salat is and why it is important to Muslims?</li> <li>• Explain what happens during Holy Communion?</li> <li>• Use my knowledge of rituals to create my own ritual?</li> </ul> <p>Please note that during our Holy Communion lesson we will be acting this out and offering a breadstick and blackcurrant squash. This is to provide the children with the lived experience of Holy Communion. This is completely optional. Please talk to your class teacher if you have any queries.</p> <p><b><u>Vocabulary:</u></b> Ritual, Salat, mosque, Muslim, Islam, Mecca, gesture, Holy Communion, Christianity, church.</p> <p><b><u>At home you could:</u></b></p> <ul style="list-style-type: none"> <li>• Create Salat prayer movements out of playdough to show the sequence.</li> <li>• Use toys/ miniature figures to role play a Holy Communion.</li> </ul> <p><b><u>You can ask your child:</u></b></p> <ul style="list-style-type: none"> <li>• What is a ritual?</li> <li>• What is the difference between a routine and a ritual?</li> <li>• What is Salat?</li> <li>• What is Holy Communion?</li> </ul>
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Physical Development	<p>On Monday we will continue to practise our tennis skills.</p> <p>This week PE will be on a <b>Wednesday</b> with Jenny as we have our inter-class competition. We will be taking part in some activities and scoring points for each one. The class with the most points at the end of the day will be our Year 1 champions!</p>
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Any Other Information	<p><b><u>Library this week!</u></b> Please remember to bring in your library books as it’s our week to visit the library.</p> <p><b><u>Phonics screening.</u></b> After half term all children will be taking the phonics screening test. Please could you help your child by practising blending at home. You could make up some nonsense words for your child to read using the digraphs below.</p> 
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