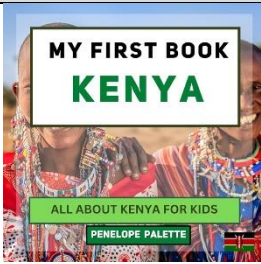



**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

Year group: 2

Date WC 20.5.24

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>We will be using a variety of texts to support us to create a non-fiction poster to persuade people to visit Kenya.</p> <p>This week we will be learning to:</p> <ul style="list-style-type: none"> <li>• Use 'if' to persuade.</li> <li>• Begin to write a poster persuading people to visit Kenya.</li> <li>• Complete a poster persuading people to visit Kenya.</li> <li>•</li> </ul> <p><b><u>Vocabulary:</u></b>            features, non-fiction, persuade, persuasive, poster</p> </div> <div style="width: 50%;"> <p><b><u>Words of the Week</u></b>            This week's spellings are:            find, kind, mind, behind, eye</p> <p><b><u>Phonics/Spellings</u></b></p> <p>This week's unit focuses on:            What happens when I add the suffixes -ness, -ment, -ful, -less and -ly to a root word?</p> <div style="text-align: center;">  </div> </div> </div>
<p><b>Mathematical Development</b></p>	<p><b><u>Consolidation</u></b>            This week we will be consolidating our learning on addition and subtraction where exchanging is needed to cross a ten. We will be using dienes and pictures to help us show our understanding.</p> <p><b><u>Key Vocabulary</u></b>            Addition, subtraction, exchange.</p> <p><b><u>Maths fluency</u></b>            This week's sessions continue to focus on calculating across 10. The children will be presented with problems such as: <i>There are 8 birds. How many more are needed to make 11?</i> To answer this question, they need to find the difference between 8 and 11 in order to solve the equation <math>8 + \underline{\quad} = 11</math>.</p>
<p><b>Knowledge and Understanding of the World</b></p>	<p><b><u>RE</u></b>            Our topic is called 'Ceremonies'. Our Big Question is 'Why are Ceremonies important?'</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• What is a ceremony?</li> <li>• What happens in the Muslim ceremony Aqiqah?</li> <li>• Why is a Hindu wedding so special?</li> <li>• To plan their own ceremony.</li> </ul> <p><b><u>Key Vocabulary</u></b>            ceremony, significant, achievement, Aqiqah, Muslim, Islam, baby, Allah, value, gift, charity.</p>
<p><b>Creative Development</b></p>	<p><b><u>Art</u></b>            The children will be completing their pots/vases in the style of Magdalene Odundo by painting them and evaluating their products.</p> <p><b><u>Music</u></b>            Our Big Question is 'Can I use instruments to replicate sounds, experimenting with the variations of timbre?'</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To know that dynamics can change the effect a sound has on the audience.</li> </ul>

	<ul style="list-style-type: none"> <li>• To know that the long and short sounds of a spoken phrase can be represented by a rhythm.</li> <li>• To understand that structure means the organisation of sounds within music, eg a chorus and verse pattern in a song.</li> <li>• To understand that the tempo of a musical phrase can be changed to achieve a different effect.</li> <li>• To understand that an instrument can be matched to an animal noise based on its timbre.</li> </ul> <p><b>Key Vocabulary</b> timbre, dynamics, tempo, call and response, rhythm, structure</p>
<b>Physical Development</b>	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Invasion Games and Tennis.
Any Other Information	<p><b>Class Photographs</b> Just a reminder that class photographs will be taking place on Wednesday 22<sup>nd</sup> May.</p> <p><b>General reminders</b> Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, just in case there is colder weather. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.</p> <p>Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>As the weather is getting warmer, please can you ensure that your child has a bottle of water (named) and a sunhat (named) in school every day.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.