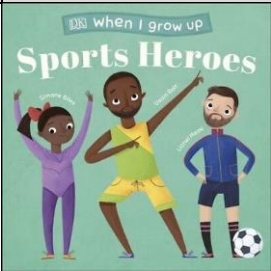



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 3.6.24

| Area of learning | What we will be learning |
|--|--|
| <p>Communication, Language and Literacy</p> | <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>This term's learning is being inspired by the Olympics.</p> <p>This week we will be:</p> <ul style="list-style-type: none"> • Making predictions using clues • Extracting information from a text we have read • Identifying nouns and verbs <p><u>Vocabulary:</u> prediction, facts, noun, verb</p> </div> <div style="width: 50%;"> <p><u>Words of the Week</u> This week's spellings are: child children wild climb most</p> <p><u>Phonics/Spellings</u> This week will continue to focus on: What happens when I add the suffixes -ness, -ment, -ful, -less and -ly to a root word?</p>  </div> </div> |
| <p>Mathematical Development</p> | <p><u>Consolidation</u> This week we will be continuing to consolidate our learning on addition and subtraction where exchanging is needed to cross a ten. We will be using dienes and pictures to help us show our understanding.</p> <p><u>Key Vocabulary</u> Addition, subtraction, exchange.</p> <p><u>Maths fluency</u> This week's sessions focus on subtraction across the 10 boundary. In contrast to previous work on subtracting THROUGH 10 (or bridging 10), the children will explore the strategy of subtracting FROM 10 to solve calculations such as 15 – 6.</p> |
| <p>Personal, Social and Emotional Development</p> | <p><u>JIGSAW</u> We will be learning about the cycles of life in nature.</p> |
| <p>Creative Development</p> | <p><u>Art</u> We will be creating our own portraits using watercolours. We will explore:</p> <ul style="list-style-type: none"> • drawing a face outline and features with pencil • mixing watercolours to create skin colour and painting the base colour • use watercolours to paint the features <p><u>Key vocabulary</u> Portrait, self-portrait, tone, shade, darker, lighter, mixing, features.</p> |
| <p>Physical Development</p> | <p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Striking and Fielding skills, as well as exploring a variety of Athletics skills.</p> |
| <p>Any Other Information</p> | <p>We hope you have all had a lovely half term break and enjoyed some sunshine, when it came.</p> <p><u>General reminders</u> Please can you make sure that your child has a pair of wellies in school every day. Please can you ensure that your child has the appropriate PE kit in school, including leggings/joggers and a sweatshirt, just in case there is colder weather. Our PE days are</p> |

Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.

Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.

As the weather is getting warmer, please can you ensure that your child has a bottle of water (named) and a sunhat (named) in school every day.

Thank you for your continued support,

The Year 2 Team

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.